

# PATHWAYS

Mrs Comeskey

## Subject Overview

**L1**

Digital Technology  
Commerce

**L2**

Pathways  
Digital Technology  
Business Studies

**L3**

Pathways  
Digital Technology  
Business Studies

- Personalised Learning Programme
- Distance Learning and Video Conference
- Gateway
- Trades Academy

## Pathways

**2**

**PW201**

**Level 2 NCEA Pathways – Year 12**

This course involves assisting students who are aiming to complete NCEA Level 1 and 2. The overall aim of the course is to prepare students for work or vocational study in future years.

### Course Components

- Financial Literacy
- CV and Target Resume
- Communication and Interview Skills
- Job Search Skills
- Career Planning



**20**

**INTERNAL CREDITS**



**NIL**

**EXTERNAL CREDITS**



**OPEN ENTRY**

**3**

**PW301**

**Level 2 & 3 NCEA Pathways – Year 13**

This course involves assisting students who are aiming to complete NCEA Level 1 - 3, but don't need to complete University Entrance. The overall aim of the course is to prepare students for work or vocational study in future years.

### Course Components

- Financial Literacy
- Communication and Interview Skills
- Job Seeking
- Career Planning
- Course Planning



**20**

**INTERNAL CREDITS**



**NIL**

**EXTERNAL CREDITS**



**OPEN ENTRY**

**BP Business Challenge**



# Digital Technology

1

CP101

## Level 1 NCEA Digital Technology

Students may know how to use phones and computers, but do they know how to create digital technologies to succeed in further education and the world of work?

During this course students will develop an understanding of Design and Creation, along with good file management. There is some computer programming and the science behind Digital Technology.

### Course Components

- Word Processing
- Spreadsheets
- Web Design/Digital Media
- Game Making/Programming - Basic
- Collaboration



up to 20



6



INTERNAL CREDITS

EXTERNAL CREDITS

RECOMMENDATIONS

- Year 10/HOD Approval

2

CP201

## Level 2 NCEA Digital Technology

This course involves preparing students for a career path in Digital Technology. This will take the concepts learned in Level 1 up a level. Some students may opt to do vocational computing (Unit Standards).

### Course Components

- Design and Develop Websites
- Create and Develop Advanced Game Making/Programming
- Develop Conceptual Design Skills
- Databases
- Collaboration

### Vocational Computing

- Word Processing
- Spreadsheets
- PowerPoint
- Databases
- And other units



19



4



INTERNAL CREDITS

EXTERNAL CREDITS

RECOMMENDATIONS

- CP101/HOD Approval

3

CP301

## Level 3 NCEA Digital Technology

SCHOLARSHIP



This course involves giving students the opportunity to continue to develop the skills gained in the Level 2 course and provides access to a wide range of changing and developing software applications.

This course will be offering achievement standards as well as Unit Standards, depending on the students. Students will have an interview to decide the line they will take at the beginning of the year.

### Course Components

- Conceptual Design Skills
- Web Design
- Movie/Complex Game Making/Programming/PowerPoint

### Vocational Computing

- Word Processing
- Databases
- Spreadsheets
- Publishing

 **up to 20**

**INTERNAL CREDITS**

 **4**

**EXTERNAL CREDITS**



**RECOMMENDATIONS**

- Satisfactory study at CP201/HOD Approval

## Business Studies

**1**

**BU101**

### Level 1 NCEA Commerce

Commerce is the use and exploration of accounting, economic, and business concepts and models to make sense of society and solve problems. In this subject, ākonga will build the knowledge, skills, and values they need to navigate, and participate in, the economic world. They will learn how participants in the economic world make decisions, and they will analyse how these decisions impact on sustainability.

Ākonga will learn that decision making is necessitated by scarcity, and that decisions are informed by a variety of cultural perspectives and lenses. Learning and assessment will examine Māori, Pacific, and other approaches to commerce, and business models from whanau and organisation contexts.

#### Course Components

- Informed financial and non-financial decision making
- Understanding an organisation's financial viability
- Understanding financial interdependence of whanau, communities and organisations
- Using a commerce model to evaluate business

 **11**

**INTERNAL CREDITS**

 **9**

**EXTERNAL CREDITS**



**OPEN ENTRY**

**2**

**BU201**

### Level 2 NCEA Business Studies

This course builds on Business Studies Level 1. Students may run a business during the year and have the opportunity to compete in a nationwide Business Studies YES competition. They will learn how large businesses run and the environment they operate in. Students will also be offered a Financial Capability course. Students should be prepared to take risks and are expected to complete significant work outside of class. If students wish to participate in this competition, there is a cost. This programme will change in 2023 in line with NCEA changes.

#### Course Components

- Running a Business
- Marketing
- Financial Capability

 **15**

**INTERNAL CREDITS**

 **12**

**EXTERNAL CREDITS**



**RECOMMENDATIONS**

- Business Studies Level 1/  
HOD Approval

**3**

**BU301**

### Level 3 NCEA Business Studies

This course builds on the previous years of Business Studies. Students will run a business during the year and have the opportunity to compete in a nationwide Business Studies YES competition. They will explore how



national export businesses run and about the exciting and varied environment they operate in. Students will be also offered a Financial Capability course. This course will change in 2024 in line with NCEA changes.

### Course Components

- Running a Business
- Industry HR Issues
- Marketing
- Financial Capability



**18**

**INTERNAL CREDITS**



**12**

**EXTERNAL CREDITS**



**RECOMMENDATIONS**

- Business Studies Level 2/  
HOD Approval

## Distance Learning and Video Conference

Students can gain access to courses that are not normally available within Buller High School by enrolling with a variety of external providers. Such courses are normally done by correspondence, with or without visits to the Polytechnic, School, or another provider. Distance Learning can be a very rewarding option. Each of the available courses can provide credits towards NCEA. Students enrolled in Distance Learning will need to apply themselves and have the ability to work independently without the continual presence of a teacher/tutor.

Taking a class via Video Conference can be a challenge for some students. However, some students find it more beneficial and easier than a Correspondence course. The student will have a teacher from another school and will have one timetabled 'face-to-face' lesson per week, along with three additional study periods dedicated to that course.

Students need to be motivated, have good communication skills (verbal and written), excellent study habits and be reliable.

A contract between the student, parents/caregivers and HOD Pathways will be set up when the student is enrolled in the appropriate course.

**Students need to have this option signed off by HOD Pathways.**

### Distance Learning Subjects

- Correspondence
- STAR
- Video Conferencing
- Tertiary Learning
- Off-Site Courses



**Depends on Course**

**INTERNAL CREDITS**



**Depends on Course**

**EXTERNAL CREDITS**



**RECOMMENDATIONS**

- HOD Pathways Approval

## Trades Academy

Students work towards gaining a Trades Academy Certificate in the options below. In order to complete the certificate, students need to commit to a two-year programme. Students will need to commit to a weekly visit to the Polytechnic (Greymouth or Westport depending on the course). Some courses will have

additional block courses. There are some courses that are all block courses (have an \* after title). Students will need to fill in an application form and complete an interview.

**Forms are filled out online. See Mrs Comeskey for further information.**

**Limited places are available in the courses of:**

- Agriculture (Level 2)
- Hair and Beauty (Level 2)
- Outdoor Leadership (Level 2 & 3) \*
- Hospitality (Level 3)
- Civil Construction (Level 2 & 3)
- Uniform Services (Level 2) \*
- Automotive (Level 2 & 3)
- Commercial Fishing Academy (Level 2 & 3) \*
- Art of Business (Level 2 & 3)
- Adventure tourism Leadership (Level 2 & 3) \*
- Manaaki Tāpoi (Level 2 & 3)
- Building (Level 2 & 3)
- Mechanical Engineering (Level 2)
- Tourism and Customer Care (Level 2)
- Environmental Science (Level 3)
- Conservation & Earthcare (Level 2 & 3)
- Computer Programme and Web Design (Level 2 & 3)
- Civil Defence Emergency Response (Level 3) \*



**Depends on Course**

**INTERNAL CREDITS**



**Depends on Course**

**EXTERNAL CREDITS**



**RECOMMENDATIONS**

- HOD Pathways Approval