



# Buller High School

## Course Information Sheet

### Year 10, 2022

## TWO TERM OPTION SUBJECTS

### HEALTH (Miss Miller)

HL10

*This course is developed from the Health and Physical Education Curriculum.*

#### Course Aim:

Students will

- Gain knowledge to enable them to make informed choices about drugs, alcohol, sexuality, mental health, hygiene and how this affects themselves and others.
- Identify how individuals can be resilient to change and loss in their life.
- Develop strategies to improve their own and others well-being.

#### Brief Description:

Year 10 Health Education course is a two-term course that covers a wide range of topics including; mental health, drug and alcohol education, sexuality, health promotion and well-being, all which prepare students for NCEA senior Health courses. The career options for Health Education are vast and include medical fields, teaching, public health promotion and social work. Class work is made up of both individual and group work with lots of discussion and collaborative thinking. Students need to have an interest in this area and be prepared to share ideas and opinions with the class.

#### Assessment Information:

Diagnostic, formative and summative assessment will be used. Procedures used will include informal observations, pre/post-tests, posters/pamphlets, online journals/blogs, and the completion of evaluations by students.

### PERFORMING ARTS (Mr Haussmann)

PA10

*This course is developed from The Arts in the NZ Curriculum.*

#### Course Aim:

The aim of this course is to prepare students for NCEA Level 1 Drama. To do this, Year 10 drama students will learn drama techniques, elements, conventions, study theatre, perform in technical, production and acting roles i.e. as scriptwriters, choreographers, lighting, costume design, directing etc and understand and reflect on drama processes and performances.



#### Brief Description:

Students will practice improvisation, characterisation, devise and perform their own scripts, perform New Zealand and World plays, research performance and methods of acting. The course will include both live and video recorded work.

#### Assessment Information:

Students will be evaluated through workshops; class exercises and rehearsals, presentations and performances, portfolios, student/teacher conferences, and written tests.

## **DIGITAL TECHNOLOGY (Mrs Comeskey)**

**IM10**

*This course is developed from the Technology document and key competencies in the NZ Curriculum.*

### **Course Aim:**

The aim of this course is to expose students to a career in Digital Technology and prepare them for NCEA Level 1.

### **Brief Description:**

This course will incorporate the new digital technology curriculum. You will complete a computer game development programme which includes planning, design, and coding, as well as related skills in Microsoft Office (Word, Excel, PowerPoint and Publisher). No previous coding knowledge is required.

### **Assessment Information:**

Students will create a portfolio of work which will be assessed on quality and processes, in line with NCEA assessment. Students will be encouraged to self-evaluate and peer evaluate. The programme encourages collaboration, independent learning and critical thinking.

## **BUSINESS STUDIES (Mrs Comeskey)**

**BU10**

*This course is developed from the Social Sciences document and key competencies in the NZ Curriculum.*

### **Course Aim:**

The aim of this course is to introduce students to business processes while creating and running a successful small business. Students are also exposed to Economic and Accounting practices through a variety of short programmes.

### **Brief Description:**

This course is preparation for senior study of business studies. Students will create a product/service that they will sell at a market day during school, by following a structured Business planning process. Students will then work through a number of different programmes across the Accounting and Economics areas including Share Markets, buying a car, Flattening, Banking and Budgeting. Students will be working with a variety of resources including online simulations, business board games and business articles.

### **Assessment Information:**

Students will be assessed on their business plan, execution of the plan and review and reflection. This models the NCEA assessment task. Each subsequent programme has an outcome that is added to a portfolio of evidence for assessment.

## **VISUAL ART (Ms A Szybowski)**

**VA10**

*This course is developed from The Arts in the NZ Curriculum.*

### **Course Aim:**

The aim of this course is to develop students' thinking and creative skills while preparing them for NCEA Level 1, 2 and 3 Painting and Photography. Students will be introduced to the artworks of established artists to help extend their enjoyment and appreciation of art.



### **Brief Description:**

This option will give students the opportunity to develop drawing skills, explore mixed media and print making, work in three dimensions, make portraits and experience new techniques. Students will be evaluated through the quality of the work they produce, as well as effort and key competencies.

## DESIGN AND VISUAL COMMUNICATION (Mr Collins)

DVC10

*This course is developed from the Technology document in the NZ Curriculum.*

### Course Aim:

The aim of this course is to provide students with some essential skills that enable them to communicate and convey design ideas confidently in a graphic form.



### Brief Description:

Design and Visual communication are inherent in the technology curriculum and in today's technological world. Using design briefs as a medium to provide themes, students will undertake study in the following:

- Design, the design process, design elements and principles.
- Use graphic equipment appropriately to construct drawings.

### Develop skills in basic projection methods for pictorial drawing systems. Systems to include isometric, oblique, perspective and plano-metric. Modes to be both instrumental and freehand.

- Develop skills in basic orthographic procedures and systems. These systems to include: third angle projection, surface development, landscaping, building and engineering detail drawings.
- Both plane and solid geometry.
- The use of a range of presentation media i.e. watercolours, pencils etc.

The course will provide a variety of design and drawing experiences that students will find enjoyable, creative and challenging. Students will develop skills that will allow them to communicate confidently in a graphic form using a variety of media and methods. This course provides students with a sound base for skills required for Year 11 in Level 1 NCEA Graphics.

### Assessment Information:

Assessment will be to the achievement objectives relative to the particular unit of work. Projects will be modelled on NCEA assessment tasks. Assessment of work will be set in Level 4 in the Technology curriculum.

## WORKSHOP TECHNOLOGY (Mr Collins)

WS10

*This course is developed from the Technology document in the NZ Curriculum.*

### Course Aim:

To provide students with the experience of making practical projects in a workshop environment using a range of materials.



### Brief Description:

The course will provide a variety of learning experiences that students will find enjoyable, creative and challenging.

Students will develop:

- Skills and discipline that will allow them to confidently work using a range of materials, processes, tools and machines.
- The satisfaction of making projects that have value because of good design and quality craftsmanship.
- A sound skill and knowledge base required in Year 11 Industry based unit standards.

### Assessment Information:

Assessment of work will be set in Level 4 in the Technology curriculum.

**Course Aim:**

This course prepares students for Hospitality and Fabrics at a senior level.

**Brief Description:**

The course is one term Food and Nutrition, and one term Fabric Technology.

Topics and skills in this course include:

- Food safety
- Food preparation processes and techniques
- Basic sewing techniques
- Fabric decorating
- Construction of an outcome
- Basic pattern development

**Foods:**

This one term course is based on the idea of what it means to be a 'good flatmate'. Students are asked to work both individually and in groups and are encouraged to find useful ways of working together. We cover a range of recipes and techniques that are both practical and enjoyable to make.

**Fabrics:**

This has a design process and sewing focus based on Technology curriculum. Students are encouraged to be creative and brainstorm many ways in which they can come up with an answer that fits a need for a fabric based product.

**Assessment Information:**

Students work will be evaluated through their written bookwork, and the quality and suitability of their finished food/fabric practical projects.

**TE REO MĀORI (Whaea Jules)**

*The language component of this course is developed from Te Aho Arataki Marau mō te Ako i Te Reo Māori – Kura Auraki*

**Why choose to learn Te Reo Māori:**

- Being part of the revitalisation of Te Reo
- Learning how to pronounce words
- Connecting to *Māori culture*
- *Learning in a supportive whanau environment with other rangatahi who are keen to learn*
- *Opportunities to get involved in community activities and visit a marae*

**Assessment:**

Activities in whakarongo/korero/pānui/tuhituhi will prepare ākonga for NCEA at senior levels.

- Ko te reo te mauri o te mana Māori  
Language is the life force of mana Māori