



Te Ara Huarau | School Profile Report

School Name: Golden Sands School

Profile Number: 6070

Background

This Profile Report was written within six months of the Education Review Office and Golden Sands School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Golden Sands School is located in Pāpāmoa in the Bay of Plenty and provides education for students in Years 1 to 6. The school has continued to grow since the time of the last ERO review and is beginning to stabilise at its capacity of 800-900 students as other schools open in the area to meet the demands of population growth. The school is focused on achieving its vision to grow 'Positive Participants in the Global Community'.

Golden Sands School's strategic priorities for improving outcomes for learners are to:

- implement a rich, authentic localised curriculum across the school
- continue to grow effective teaching practice across the school
- strengthen hauora for staff, students and whānau.

You can find a copy of the school's strategic and annual plan on Golden Sands School's website.

ERO and the school are working together to evaluate how effectively the school curriculum continuously improves to promote inclusion, wellbeing, equitable and excellent outcomes for all learners.

The rationale for selecting this evaluation is:

- the understanding that continued innovation of the Golden Sands Curriculum in response to internal evaluation findings will identify what works best for learners and,
- systems are in place that drive the continual adaptation of teaching and learning and increasingly equitable and excellent outcomes for learners over time.

The school expects to see:

- continued access for learners to a curriculum that is authentic, relevant and engaging, and supports students to feel valued for their contribution to the community
- teachers who have the confidence and capability to be responsive to every learner's needs and developmental stage
- students, whānau and staff who feel valued and safe
- information that reflects a trajectory of excellent and equitable outcomes for all.

Strengths

The school can draw from the following strengths:

- A teaching culture highly focused on adaptive practice that promotes excellent and equitable outcomes.
- Leadership that consistently prioritises and plans for school improvement through capability building.
- Leadership that is focused on providing a curriculum that is responsive, inclusive and celebrates diversity.
- A school climate underpinned by effective systematic and sustained processes, practices and actions.

Where to next?

Moving forward, the school will prioritise:

- the continued development of a local curriculum that supports and celebrates learners' language, culture and identity ensuring equity and excellence for all learners
- continuing to innovate and grow collective capacity informed by evidence of what improves outcomes for learners.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
Director Review and Improvement Services (Central)
Central Region | Te Tai Pūtahi Nui

26 July 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home