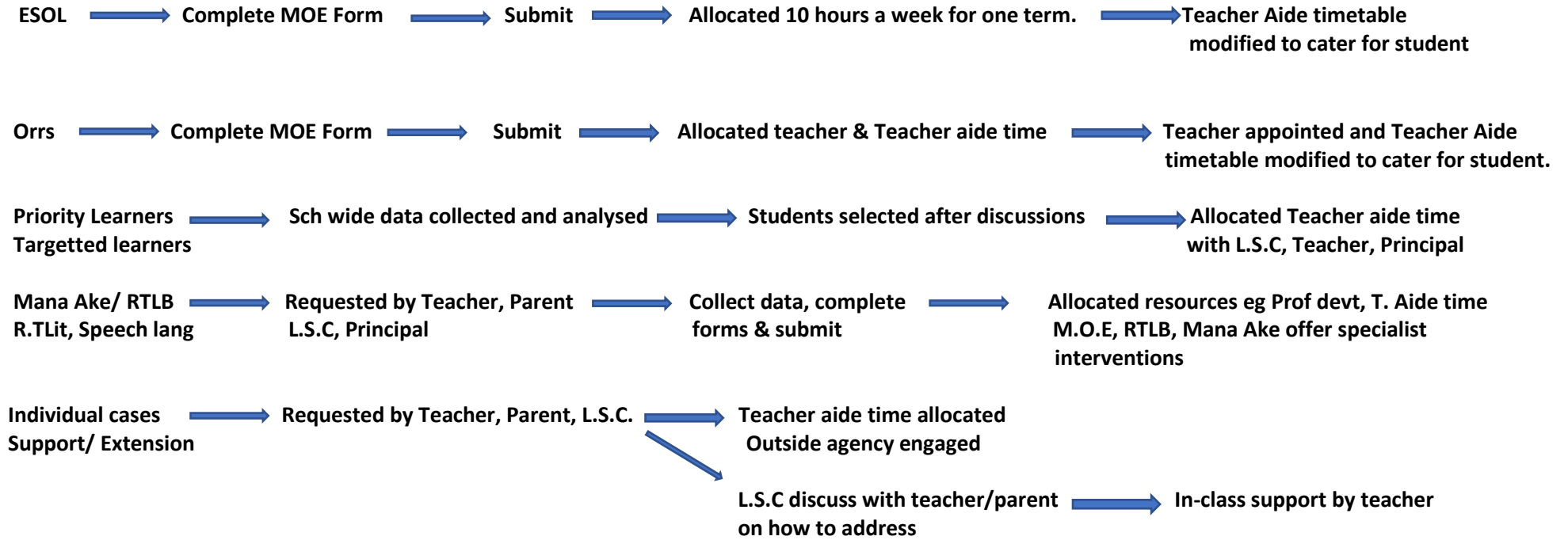


LEARNING SUPPORT and EXTENSION MODEL



KEY

- ESOL- English second language
- L.S.C. Learning Support coordinator- (Mrs Karen Nicholls)
- Mana Ake- Organisation assisting with children's emotional needs
- M.O.E Ministry of Education
- Orrs- Very high needs students
- Priority Learners: Defined by M.O.E for Maori and Pacifica students
- RTLit- Resource Teacher of Literacy
- RTL B- Organisation assisting with children's behaviour and learning
- Targetted Learners- Students achieving Below Curriculum Expectations or Well Above

WHAT YOU CAN DO IF YOU HAVE A CONCERN ABOUT YOUR CHILD'S Learning - Behaviour - Emotional Wellbeing

STEP ONE

Make a time to meet with class teacher to discuss concern(s).

STEP TWO

Teacher collects necessary data and communicates to parents on actions taken.

STEP THREE

(If issue needs greater depth)

Teacher and Parent meet with L.S.C and or Principal to discuss referral to outside agency.

STEP FOUR

Teacher communicates to parents the planned programme which is to be commenced and gives regular updates.

STEP FIVE

Approximately 6 – 8 weeks later parent/ teacher meet to review and plan next steps.

