

Te Kura Katorika o Te Rīpeka Tapu Holy Cross Catholic School

Local Curriculum



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Huka Rautaki Strategic Direction

VISION

Te ako me te tipu i roto i a te Karaiti
Learning and Growing in Christ



GOALS

Nurturing a safe Catholic learning environment

Holistic achievement with students achieving at 80% in Literacy and Numeracy

Active student, parent, community engagement

Inclusive collaborative learning

Te Ao Maori and recognising New Zealand's cultural diversity.

PROGRAMMES

*Future Leaders

*Extend potential

*Mahi Tahī

*Inclusive school

*Te Tiriti o Waitangi

TECHNOLOGY

Collaborative - Inquiry based
Integrated ICT environment

Strategic Aims & Annual Aims

Ngā Whāinga Rautaki
Strategic Aims

Whāinga ā-Tau Annual Aims



Nurturing a safe Catholic learning environment

Future Leaders

To build the capacity of staff and children to be Future Leaders in Catholic Schools.

Consistent student achievement at 80% in Literacy and Numeracy incorporating Digital Literacy

Extend Full Potential

All akonga particularly our Maori and Pasifika akonga are able to access the New Zealand Curriculum through Digital Literacy, as evidenced by achievement in relation to curriculum levels.

Active parent and community engagement

Partnership

To further develop seamless relationships within our school community by acknowledging our cultural diversity and developing a positive and inclusive partnership between school, whanau and Parish.

Inclusive collaborative learning

Inclusive School

Teachers are clear about how to work with different cultures to gain a better understanding of learners with special needs and to use this knowledge to deliver full inclusive teaching programmes.

Te Ao Maori Recognising New Zealand's cultural diversity

Te Tiriti o Waitangi - The Treaty of Waitangi

Acknowledge the principles of the Treaty of Waitangi as a covenant and as Taonga Tapu (sacred treasure). The Board of Trustees will ensure all reasonable steps are taken to provide instruction in tikanga Maori and Te Reo Maori for full time students who parents ask for it.

Mātāpono - Principles

- Christ-centred** The curriculum supports and enhances the faith life of students as a relationship with God the Father, through the son Jesus Christ, in the power of the Holy Spirit.
- High Expectations** The Religious Education Curriculum, being the prime essential learning area of Holy Cross Catholic Curriculum, supports and empowers all students to learn and achieve personal excellence regardless of their individual circumstances.
- Treaty of Waitangi** Holy Cross Catholic Curriculum acknowledges the principles of the Treaty of Waitangi the bicultural foundations of Aotearoa New Zealand.
- Cultural Diversity** Holy Cross Curriculum values and reflects New Zealand's inclusive multicultural nature and the history and traditions of its entire people.
- Inclusion** Holy Cross Curriculum is nonsexist, non-racist and non discriminatory. It ensures that students' identity, language abilities and talents are recognised and affirmed and th their learning needs are addressed. It provides flexibility which will enable teachers to adapt material to fit the context and needs of the students.
- Collaborative Learning** Holy Cross Curriculum encourages all students to reflect on their own learning, and create their own learning pathways, to progress and to learn how to learn in an inclusive environment.
- Community Engagement** The Holy Cross Curriculum has meaning for students that connects with their wider lives and engages the support of their whānau, parishes and wider communities and encourages children to be committed to the truth of the Gospel, to share in it and to live the Gospel Values in their communities.
- Coherence** The Holy Cross Curriculum offers all students a broad education that makes links within and across learning areas, provides for coherence transition and opens up further pathways for learning.
- Future Focus** The Holy Cross Curriculum encourages all students to look at the future by exploring such significant future issues such as sustainability, citizenship, enterprises and globalisation.



CATHOLIC CHARACTER LEARNING & GROWING IN CHRIST

PŪĀHUA KATORIKA CATHOLIC CHARACTER

Holy Cross acknowledges the beliefs and traditions of the Roman Catholic Church. At Holy Cross, every person is equally valued as an image and likeness of God. Every person has the right to a good education that will encourage everyone to utilise their talents to achieve their potential, to celebrate their cultural background and the cultures of others, and to interact positively with others so that genuine peace and unity is promoted in the World.

Holy Cross is to be a sign and source of faith. It stands as a living sign of a believing community, a witness to the religious convictions of parents, teachers and parishioners. It is a source of faith for young people to build their lives on together, to be witnesses to the Gospel values.

Presentations are communication tools that can be used as demonstrations.

TO ACHIEVE THIS WE WILL...

- Support children to encounter Christ through prayer, social justice, equity, service and caring for God's creations
- Nurture practising Catholics who keep alive the traditions and teachings of the Catholic faith
- Develop and encourage children to be proud of their Catholic faith, to be hopeful and joy filled
- Provide staff with opportunities to grow on their faith journey through professional development
- Maintain and develop a progressive programme in Catholic Religious Education for all students
- Provide pastoral care for students, teachers and the community



TE AO MAORI RECOGNISING NEW ZEALAND'S CULTURAL DIVERSITY

TE TIRITI O WAITANGI THE TREATY OF WAITANGI

Holy Cross Catholic School acknowledges the principles of the Treaty of Waitangi valuing the bicultural foundations of Aotearoa New Zealand. It acknowledges the Treaty of Waitangi as a covenant and as Taonga Tapu (sacred treasure). Students will acquire knowledge of Te Reo Maori me ono a tikanga within the context of the Holy Cross Curriculum. The Board of Trustees will ensure all reasonable steps are taken to provide instruction in tikanga Māori and Te Reo Māori for full time students whose parents ask for it.

TO ACHIEVE THIS WE WILL...

- Maintain and develop a progressive programme in Te Reo Maori and tikanga Maori for all students.
- Ensure the inclusion of aspects of Te Reo Maori and tikanga Maori in teaching of all areas of the curriculum.
- Reflect the bicultural nature of the school programme and our community and the total school environment and the school wide practice.
- Gather information which can be used to meet the learning needs of our Maori students and raise achievement by:
 - Core analysis of school wide data in literacy and numeracy.
 - Results of data can be tracked, carefully monitored and used as for trend analysis and to form future teaching.
 - Develop annually a Maori action plan in liaison with key community representatives.



PASIFIKA WORLD VIEW RECOGNISING NEW ZEALAND'S CULTURAL DIVERSITY

TAPASA NGA MĀTAURANGA AHUREA TAPASA CULTURAL COMPETENCIES

Holy Cross Catholic School acknowledges the need to nurture strong, successful and vibrant Pasifika students who achieve educational success. The Tapasa document provides a strategic direction towards achieving these goals, through principles that can be adopted within our school and wider community. The Board of Trustees will take all reasonable steps towards ensuring Pasifika students are encouraged to be confident and secure in their identities, throughout all curriculum areas.

TO ACHIEVE THIS WE WILL...

- Ensure the inclusion of aspects of Pasifika culture wherever possible, in a range of curriculum areas.
- Deliberately and systematically utilise a holistic approach to teaching Pasifika children.
- Engage our community in order to support the specific needs of our Pasifika learners.
- Reflect the multicultural nature of the students and our community through our school programme, the total school environment and the school wide practice.
- Gather information which can be used to meet the learning needs of our Pasifika students and raise achievement by:
 - Core analysis of school wide data in literacy and numeracy
 - Results of data can be tracked, carefully monitored and used as for trend analysis and to form future teaching.
 - Lead an annual fono to liaise with key Pasifika community representatives.



HOLISTIC EDUCATION WITH HIGH STUDENT SUCCESS RECOGNISING THE HOLISTIC CHILD WHEN SUPPORTING EXCELLENCE

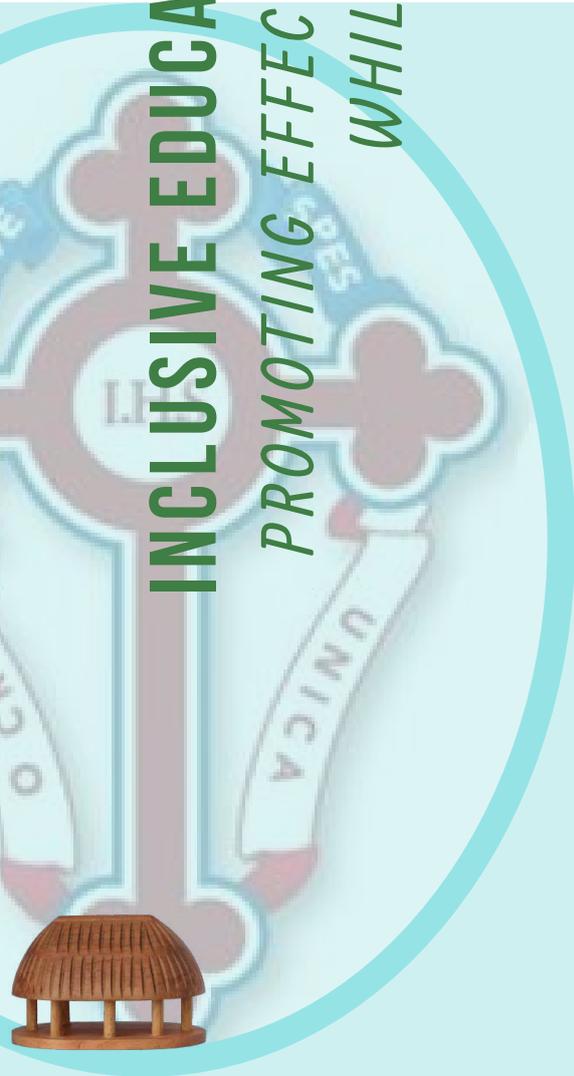
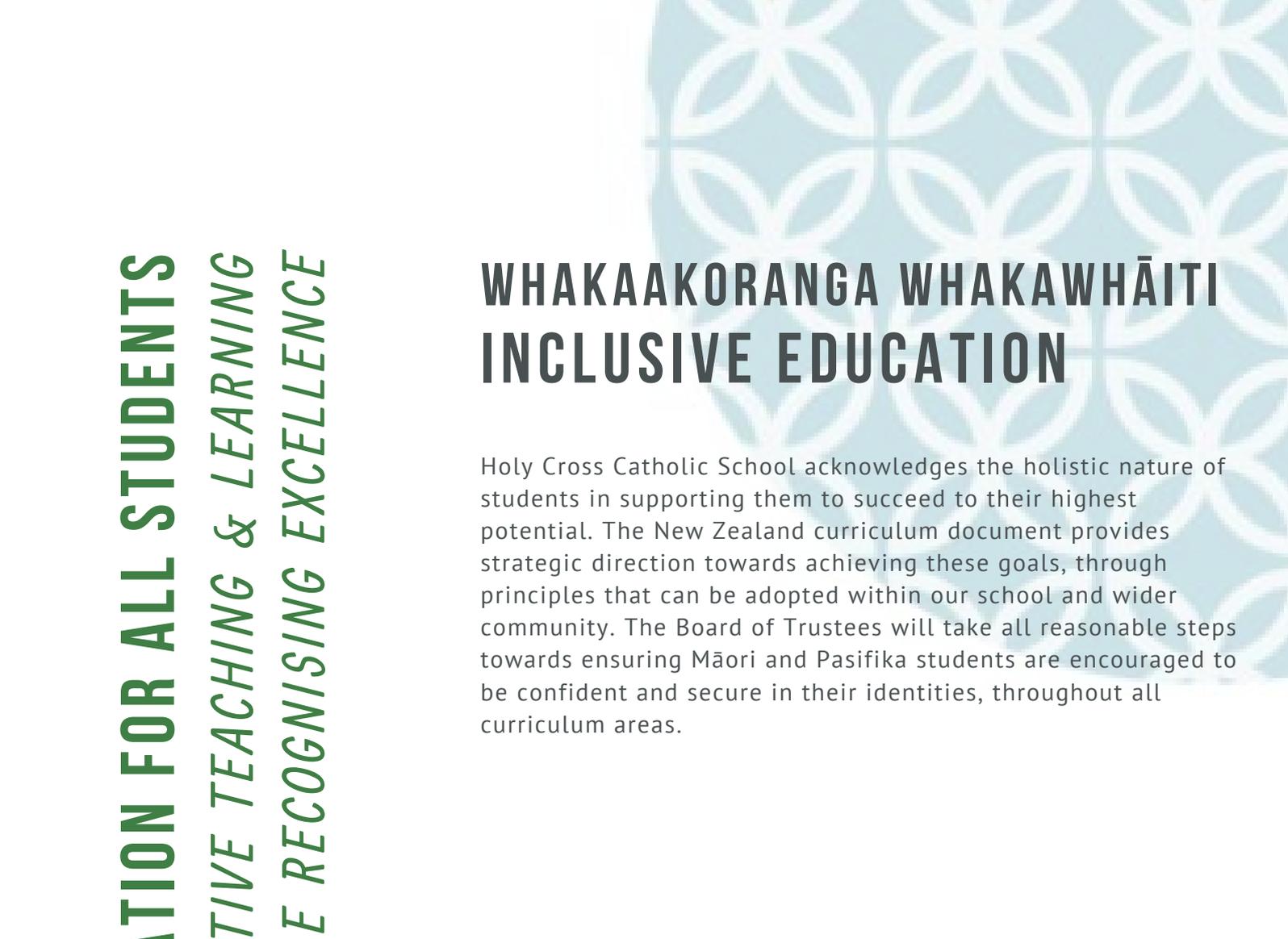
WHAKAAKORANGA TOI HOLISTIC EDUCATION

Holy Cross Catholic School acknowledges the holistic nature of students - their mind, body and spirit - when supporting them to succeed to their highest potential. The New Zealand Curriculum document provides strategic direction towards responding to the holistic needs of students, with goals and principles that can be adopted within our school and wider community to support holistic education. The Board of Trustees will take all reasonable steps towards ensuring students' holistic needs are acknowledged in our learning programmes.

TO ACHIEVE THIS WE WILL...

- Understand the various aspects of students learning and development – spiritual, cognitive, social, emotional, physical and cultural – are an integrated and interconnected whole.
- Ensure the school value of human dignity, as underpinned by a Whare Tapa Wha model – recognising the Taha Wairua (spiritual health), Taha Hinengaro (mental health), Taha Tinana (physical health) and Taha Whānau (family health) – underpins a relevant student-centred curriculum delivery for each student.
- Support teachers to be equipped with a toolbox of practices that most effectively caters to the needs of students – understanding that every aspect of the environment, resources, relationships, emotional climate, interactions and community are recognised as influential.
- Regularly gather information and data using effective assessment practices, thereby supporting progress review of students and adaption of our programmes accordingly, to ensure students' holistic needs are being met.





INCLUSIVE EDUCATION FOR ALL STUDENTS
PROMOTING EFFECTIVE TEACHING & LEARNING
WHILE RECOGNISING EXCELLENCE

WHAKAAKORANGA WHAKAWHĀITI INCLUSIVE EDUCATION

Holy Cross Catholic School acknowledges the holistic nature of students in supporting them to succeed to their highest potential. The New Zealand curriculum document provides strategic direction towards achieving these goals, through principles that can be adopted within our school and wider community. The Board of Trustees will take all reasonable steps towards ensuring Māori and Pasifika students are encouraged to be confident and secure in their identities, throughout all curriculum areas.

TO ACHIEVE THIS WE WILL...

- Ensure the inclusion of aspects of Māori and Pasifika culture across all curriculum areas.
- Provide inclusive educational programmes for those students identified with special needs who require adaptation of the curriculum
- Provide explicit teaching for students requiring learning support and ensure additional Teacher Aide support is available when required.
- Identify students who need acceleration and extension to ensure their individual needs are met and they reach their full potential.
- Access outside agencies to provide specialised support for students that meet the specific criteria, ie. Speech Language Therapy, Resource Teachers of Learning Behaviours, Moderate Needs, Social Worker in Schools etc.
- Liaise with parents through our huis and fonos to ensure students cultural needs are being addressed and provided for in their daily learning.

Huinga Tino Essential Elements



Whakaakoranga Whakapono Religious Education

Every student is equally valued because they have been made in the image and likeness of God.

Pānui Reading

Tuhituhinga Writing

Students study, use and enjoy language and literature communicated orally, visually, or in writing.



Pāngarau Mathematics

Students explore relationships in quantities, space and data and learn to express these relationships in ways that help them to make sense of the world around them.



Huinga Tino Essential Elements

Pūtaiao Science

Students explore how both the natural physical world and science itself work so that they can participate as critical, informed, and responsible citizens in a society in which science plays a significant role.



Tikanga ā-lwi Social Science

Students explore how societies work and how they themselves can participate and take action as critical, informed and responsible citizens.

Hangarau Technology

Students learn to be innovative developers of products and systems and discerning consumers who will make a difference in the world.



Huinga Tino Essential Elements



Ngā Toi The Arts

Students explore, refine, and communicate ideas as they connect thinking, imagination, senses and feelings to create works of art.

Hauora Health & PE

Students learn about their own well-being, and that of others and society, in health-related and movement contexts.



Whakaakoranga Whakawhāiti Inclusive Education

Students learn best when they feel accepted, when they enjoy positive relationships and when they are able to be active, visible members of the learning community.

