



Hororata Primary School

Learning for our future

Parent Teacher Association

Principal's Report – February '21

Student Achievement



Active Culture...

Our Active Culture encourages our children to **make responsible choices for how they use their free time.**

- **Aquatics Programme...** As the school pool is fully operational once again it is my expectation that all classes regularly use the pool for instructional and recreational swimming. Our focus at the beginning of the year is on building/developing and strengthening water confidence; swimming technique and aerobic fitness.

We will be contracting Swimming Coaches from Canterbury Swim School for up to 50 hrs working with small groups of students in ability grouped swimming programme. The finer details of the programme are as follows:

Swimming Programme (Blue Sky Thinking)

- Date: Wk 3 - 15, 16, 17, 18 February 2021; Wk 4 - 22, 23, 24 February 2021; Wk 5 – 1, 2, 3 March 2021
- Sessions: 0930-1000; 1000-1030; Morning Break; 1100-1130; 1130-1200
- Ability groups of 5-6 swimmers/instructor
- 30 minute sessions (pool time)
- 2 groups per hour/instructor
- Students | Akonga preparing for regional swimming and multisport events will be given extra time in the pool to prepare for their relative events. This will be run during break times and will be supervised by parents.

In addition to the swimming coaching from Canterbury Swim School, we have also engaged Jackie Mander, a Canterbury Aquatic Education & Water Safety Advisor to provide to deliver a water safety programme in March.

The Hororata Swimming Sports will be held here at the Hororata on Friday 5 (PP8) March 2021. Once again we will combine with Greendale School to provide more competition for our competitive swimmers. The programme will be divided into two sections i.e., Recreation (Beginners): Greendale 1000 – 1130 hrs; Competition (for Malvern selection): Hororata 1130 – 1300 hrs.

Learning Culture...

Our Learning Culture encourages our children to **'Think outside the box'**; to use flexibility, creativity, innovation, and wisdom to solve every day problems.

- **Education Outside the Classroom (EOTC)...** Children learn by enjoying experiences appropriate to their needs and environment. Varied experiences are necessary for maximum development, and all learners should be given opportunities to explore and learn from the world outside the classroom. To fulfill the 'Bush' component of the school's three year EOTC Programme, this year's senior residential camp will be held in Hanmer Springs in early May. A planning group of parents and teachers will be formed to assist with the co-ordination of bookings, fundraising and catering.
- **School Kapa Haka Group...** Extending upon the success we have achieved with the Kapa Haka Group in 2020, Bee Frew a local Kaiako will continue to provide Kapa Haka each week in our school. This year we will be making Kapa Haka Compulsory for all students and will deliver it in two blocks on a Friday afternoon i.e., 1240-1310hrs (Yrs 1-3); 1310-1335hrs (Yrs 4-6). This allows us to grow a strong base of performers for special events scheduled this year e.g., 150th Jubilee Celebration, Matariki, Hororata Highland Games and Malvern Kapa Haka Festival.
- **Collaborative Theme...** The Semester One Collaborative Theme is 'Community'. Observing the BIG ideas of 'What is a community, what is the purpose of a community and What makes up a community?', the Collaborative theme will be integrated across the curriculum, featuring in the Autumn Festival, Speech and Poetry items and our school values programme.
- **Autumn Festival...** The Hororata Autumn Festival will be held during Term One 2021. This year the Festival Schedule will be divided into two parts, the first part focusing on our traditional ART activities i.e., pencil sketch, paintings, handwriting, and the second part focusing on STEAM/TECHNOLOGY. The first section will be completed for display on the Friday of the school's Jubilee Celebration (Fri 19/03/2021) and second part will be completed for display on the last Day of Term (Fri 16/04/2021).
- **School Values...** The school value for Term One is **'Respect'**
Personal Best ... **C**onfident and will **p**ersevere and show **r**esilience when striving to achieve their personal best.
Respect ... **C**aring of themselves, others and the **e**nvironment, and show appropriate **m**anners.
Integrity... **H**onest, take **r**esponsibility and are **a**ccountable for their actions.
Diversity... **U**nderstanding, **t**olerant and **i**nclusive of others.

Excellence... **Motivated, self-improving, risk takers**

Six Kinds of Best... The T121 6KOB focus is **'Be Kind to yourself' | 'Be Kind to others'**. This will continue to be run through weekly School Assemblies run by the Principal on a Friday afternoon between 1350 – 1445 hrs.

Quality Teaching and Learning

Personnel...

- **Staff Composition...** Based on projected staffing entitlement, the Board elected to operate a four classroom split with Piwakawaka (Julia Raybould), Kea (Jenni Foster), Kakapo (Amanda Cullen) and Tui (Sharon Huck), as a part-time classroom this year. The Principal continues to deliver Classroom Release Time (CRT) to all three fulltime classrooms on a fortnightly basis (even weeks) and also covers assemblies on Friday afternoons.

Management responsibilities have been shared amongst the staff this year with Julia Raybould leading our school's Literacy and Numeracy Programmes, Jenni Foster continuing in her role as Special Education Needs Coordinator (SENCO), Amanda Cullen continuing in her role as Pastoral Care/Well-being Coordinator. Sharon Huck leading Assessment for Learning, Judith Beales leading Curriculum Development and Jayde Mayberry leading our Active Schools' Programme

Maureen Chatterton, Deb Davy and Dona Jayawardena have been retained on a fixed-term basis as teacher aides within the school supporting the learning of an identified students/groups across the school.

As a response to Dianne Woodward's resignation in late 2020, we have appointed Genna Bird as the Reading Recovery Teacher working between Hororata, Windwhistle and Glentunnel schools.

I continue in my role as Lead Principal of the Malvern Community of Learning | Te Hū o Kākāpōtahi Kāhui Ako. Jayde Mayberry and Judith Beales have been appointed to join our teaching and management teams. Their roles have been introduced to lift some administrative workload off my shoulders, so that I am able to undertake his Malvern Kahui Ako responsibilities.

Community Partnerships...

- **Hororata Parent Teacher Association...** The PTA continues to provide wonderful support for the children, teachers and families of Hororata Primary School. Our school relies heavily upon the P.T.A to supplement the school's annual funding entitlement. The support afforded by the P.T.A has enabled the school to develop and implement many new and innovative teaching and learning programmes, maintain up-to-date teaching resources and undertake several property projects, enhancing and improving the school environment. The following information is a snapshot of the support we request from the PTA during 2021.

	Qty	\$	Total
Classroom Consumables	4	\$250	\$1,000
Library Resources			\$1,000
EOTC – Yrs 1-3	45	-\$10	\$450
EOTC – Yrs 4- 6	36	-\$50	\$1,800
Year Six Graduation Gifts	9	-\$50	\$450
Speech & Poetry Prizes	0	-\$9	\$-
		Total	-\$4,860
			-\$1,215/term

Learning Environment

Capital Works Projects

The following table details the Capital Works Project schedule for our school during 2020-21.

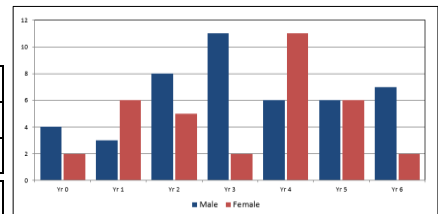
Description	Status
➤ Classrooms Demolition... The demolition of the Weatherboard block at front of school was undertaken by Frews Construction in 2020.	Complete
➤ School Swimming Pool... The repair and upgrade and of the school swimming incl. resurfacing the pool; shallowing the pool depth; installation of new rails and maintenance of pumps was undertaken by Ian Coombes Ltd in 2020. We now await the sale of the Hobbs Street school house property to release funds for us to upgrade the swimming pool area incl. changing rooms upgrade, sustainable pool heating and paving.	Complete
➤ Contestable Fund Solar Project... The school's Solar Project, installed by SUNERGY Ltd is now up and running and we have been producing our own electricity since Monday 9 November 2020. To date the solar system has exceeded my expectation of how much electricity it can generate and given us a real insight into our actual usage.	Complete
➤ 5YA Projects... The roof on the main block and the carpet in Tui class were replaced in 2020, as part of our Five Year Property Agreement (5YA) we have with the Ministry of Education for the long term maintenance of the school.	Complete

<p>➤ School Bus Bay Development... The bus shelter has been successfully relocated onto its new site in the SDC Council yard. The shelter has been used for loading and off-loading school buses from the beginning of the 2021 school year. The new site effectively frees up the school frontage for parent/visitor drop-off.</p>	Complete
<p>➤ Septic Tank Upgrade... We have successfully applied for and been granted additional funding from the Ministry of Education for the purpose of upgrading the school's septic tank. Unfortunately, fortunately for us, the upgrade of the septic tank on site is not a simple task as the school house and swimming pool septic tanks are also taken into consideration as they are all on the same title. Consequently, the recommended upgrade includes the addition of a new tank at the pool and the connection of the school house tank into the new treatment plant to be installed at the rear of the new classroom block.</p>	Incomplete (May)
<p>➤ Adventure Playground... We have received and approved a quotation from the Playground Centre's re the relocation and upgrade of the adventure playground. One of the provisos of the proposal prepared by the Playground Centre is that the playground be removed from its existing site. This has been undertaken by Farrell Construction Ltd as a variation to contract. Members of the Board of Trustees met in late November 2020, to discuss the siting and orientation of the new playground as per the plans received from the Playground Centre. The sub-committee agreed to the playground being positioned as follows: 350° N (43°32'22''S 171°57'35'' E) or on the field side of the existing lunch area.</p>	Incomplete (April)
<p>➤ New Building... Farrell Construction Ltd began work on the new classroom block on Monday 23 November 2020. The removal of the playground, gardens, fences and the excavation of the site has made a real dent in the school grounds. As part of the excavation of the building site, copious amounts of bark were extracted from the playground and dumped around the pool gardens. Nick Jennings has been employed by the school as an Assistant Caretaker/Groundsman to tidy up the pool gardens, which will see the weeds cut back, sprayed and covered with bark. Excess bark and soil from the building site will be dumped behind the Gum tress at the rear of the property, to minimise cost and consent requirements. It is anticipated that we will be in the new classroom block at the beginning of Term Two 2021. It is hoped that the building will be accessible for the weekend of the Jubilee celebration.</p>	Incomplete (May)

Administration

- **School Roll...** The School Roll as at Friday 12 February 2021 is 79 incl. Piwakawaka – 15, Kea – 19, Kakapo – 24, Tui – 21, Families – 58.

	Yr. 0	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5	Yr. 6
Male	4	3	8	11	6	6	7
Female	2	6	5	2	11	6	2
	6	9	13	13	17	12	9
	79						



After careful consideration, taking into account roll growth patterns and student/teacher ratios, we have settled on the following classroom composition for 2020. Piwakawaka – Yrs 0-1; Kea – Yrs 2-3; Kakapo – Yrs 3-4/4-6; Tui – Yrs 5-6. As per 2020 Tui class will operate for 80% of the time (Mon-Thu), combining with Kakapo (Kakatui) on Fridays (20%). To manage the Kakatui bulge on a Friday, we have introduced the following strategies: Drama & Dance (0900-100hrs); SportStart/TA Cover (1030-1200hrs); Kapa Haka (1240-1335hrs); Community Time (1350-1445). These strategies effectively moderate the class size and provided value learning opportunities for akonga in this class.

Points for Discussion

- PTA Support 2021

Attachments

- Nil