



# Hororata Primary School

Learning for our future

## Parent Teacher Association

### Principal's Report – May '22

#### Student Achievement



#### Active Culture...

Our Active Culture encourages our children to **make responsible choices for how they use their free time.**

- **Whakatipu Kaihoutu...** Whakatipu Kaihoutu (Yr 6) organise/run the weekly Active Schools' - Community Time sessions. The Whakatipu Kaihoutu Leadership Programme, inclusive Active Schools' sessions is managed by Mairin Borlase (Active Culture Leader) and runs on Wednesday afternoons from 1350-1445hrs.  
The Active Schools' session will reflect the SportStart LTP and current sports themes. The design, content and implementation of the weekly Active School sessions will be managed by the Whakatipu Kaihoutu team, with the support of Mitch Prendergast from the Selwyn Sports Trust (SST).
- **Aquatics Programme...** As part of our Active Schools' Programme, proudly sponsored by the Hororata Parent Teacher Association (PTA) and Hororata Pig & Possum Hunt Committee, all akonga (83) had the opportunity to participate in swimming lessons with swimming instructors from the Canterbury Swim School (CSS) in February.  
The CSS swimming programme, delivered by two instructors, in small ability groups of students (4-6 students) for 20-30 minutes a day helped improve the water confidence of all our students and equipped many of our kids with valuable life skills.  
Due to high numbers of absences, as a result of the current COVID situation, we made the decision to postpone the annual Hororata | Greendale Swimming Sports to be held in March, until later this year, when the school roll is a little fuller; life under the COVID cloud is a lot brighter and hopefully parents will be allowed back onsite to support our akonga. This decision was made easier by the cancellation of the Malvern and Canterbury Swimming Sports, for which our school sports are a feeder event.

#### Upcoming Events...

Subject	Location	Date
<b>HORORATA - Cross Country</b>	Hororata	Fri 27/05/2022
<b>MALVERN - Cross Country</b>	Sheffield	Tue 31/05/2022
<b>CANTERBURY - Cross Country</b>	Ngā Puna Wai, Christchurch	Wed 22/06/2022
<b>CURRICULUM - Hockey</b>	Hororata	Wed 29/06 - Fri 08/07/2022

#### Learning Culture...

Our Learning Culture encourages our children to **'Think outside the box'**; to use flexibility, creativity, innovation, and wisdom to solve every day problems.

- **Education Outside the Classroom (EOTC)...** Children learn by enjoying experiences appropriate to their needs and environment. Varied experiences are necessary for maximum development, and all learners should be given opportunities to explore and learn from the world outside the classroom. To fulfil the 'City' component of the school's three year EOTC Programme, this year's senior residential camp will be held in Wellington (date to be confirmed). A planning group of parents and teachers will be formed to assist with the co-ordination of bookings, fundraising and catering.
- **Te Ao Maori...** Extending upon the success we have achieved with the Kapa Haka in our school, Bee Frew a local Kaiako continues to provide Kapa Haka each week in our school. We hope to showcase our learnings in this area at upcoming school, community and regional events later in the year. In addition to weekly Kapa Haka, Amy France our junior teacher, is leading the school with a weekly whakataukī, supporting our school vision and values
- **Collaborative Theme...** The Semester One Collaborative Theme is 'Up, Up & Away'. Observing the BIG idea of 'What is flight?', we are learning movement through the air; flight in nature and machines that fly. The Collaborative theme will be integrated across the curriculum, featuring in the Autumn Festival, Speech and Poetry items and onsite and offsite visits.
- **Student Reports...** The revised reports format will be released to the school community at the end of Term Two. The format including a new layout, graphs and reference to the Key Competencies is a response to parent requests for a more graphic representation of student progress and of our drive to align our report more to the Key Competencies.  
Given the disruptions this year to date, Parent Catch-up's have been built into this term's calendar. The purpose of the 'catch-up' is to make connections with families, give a brief verbal update on a student's progress and achievement and hear any concerns parents may have. Teachers have the autonomy to decide how they will catch-up with parents and the flexibility to schedule times which best suit them.

## Upcoming Events...

Subject	Location	Date
CURRICULUM - Storyline Tours	Hororata	Tue 17/05/2022
CURRICULUM - Air Force Museum (Yrs 4-6)	Christchurch	Fri 20/05/2022
CURRICULUM - Air Force Museum (Yrs 1-3)	Christchurch	Fri 03/06/2022
MALVERN - Matariki Festival	Darfield Rec Centre	Sat 18/06/2022
HORORATA - Speech Competition	Hororata	Thu 23/06/2022
CURRICULUM - School Reports (H)	Hororata	Wed 29/06/2022
MALVERN - Speech Competition	Darfield Primary School	Thu 07/07/2022

## Quality Teaching and Learning

### Personnel...

- Staff Composition...** Based on projected staffing entitlement, the Board elected to fund a five reception classroom to manage the high number of new entrants enrolled this year. Amy France and Mairin Borlase join our team filling our five class roster i.e. Pukeko (Amy France), Piwakawaka (Julia Raybould), Kea (Jenni Foster), Kakapo (Amanda Cullen) and Tui (Mairin Borlase/Sharon Huck). The Principal continues to deliver Classroom Release Time (CRT) to all three fulltime classrooms on a fortnightly basis (even weeks) and also covers assemblies on Friday afternoons.

Management responsibilities have been shared amongst the staff this year with Julia Raybould leading our school's Literacy and Numeracy Programmes, Jenni Foster continuing in her role as Special Education Needs Coordinator (SENCO), Amanda Cullen leading Digital Fluency, Sharon Huck leading Assessment for Learning, Judith Beales leading Curriculum Development and Mairin Borlase leading our Active Schools' Programme

Maureen Chatterton, Deb Davy and Jess Hanham-Carter have been appointed on a fixed-term basis as teacher aides within the school supporting the learning of an identified students/groups across the school. Sadly, this term we farewell Maureen from our school. Maureen has supported learners at our school since March 2013, touching the lives of many tamariki, kaiako and whanau along the way. She will be taking up an awesome opportunity to spread her wings and pursue her love of special education at Waitaha School in Rolleston.

As a response to the resignation of Genna Bird in late 2021, we have appointed Jess Hanham-Carter as the Reading Recovery Teacher working solely in our school.

I continue in my role as Lead Principal of the Malvern Community of Learning | Te Hū o Kākāpōtahi Kāhui Ako. Judith Beales have been appointed to continue her mahi with our teaching and management teams.

### Community Partnerships...

- Hororata Parent Teacher Association...** The PTA continues to provide wonderful support for the children, teachers and families of Hororata Primary School. Our school relies heavily upon the P.T.A to supplement the school's annual funding entitlement. The support afforded by the P.T.A has enabled the school to develop and implement many new and innovative teaching and learning programmes, maintain up-to-date teaching resources and undertake several property projects, enhancing and improving the school environment. The following information is a snapshot of the support we request from the PTA during 2022.

	Qty	\$	Total
Classroom Consumables	5	\$250	\$1,250
EOTC – Yrs 1-3	45	\$10	\$450
EOTC – Yrs 4- 6	44	\$50	\$2,200
Year Six Graduation Gifts	10	\$50	\$500
Speech & Poetry Prizes	72	\$10	\$720
Sun Protection (Sun Block)	5	\$40	\$200
		<b>Total</b>	<b>\$5,320</b>
			<b>\$1,330/term</b>

## Learning Environment

### Capital | Maintenance Works Projects

The following table details the Capital Works Project schedule for our school during 2022-23.

Description	Status
<ul style="list-style-type: none"> <li> <b>School Swimming Pool...</b> <ul style="list-style-type: none"> <li>Electric pool heating   Pool Cover   Changing rooms   Pool environment</li> </ul> </li> </ul>	Incomplete
<ul style="list-style-type: none"> <li> <b>Classroom Renovations...</b> <ul style="list-style-type: none"> <li>Create teaching/Admin spaces within existing Pukeko classroom space</li> </ul> </li> </ul>	Incomplete
<ul style="list-style-type: none"> <li> <b>Cloak bay Upgrade...</b> <ul style="list-style-type: none"> <li>Create breakout spaces in Junior school cloak bays incl. learning areas/ entrance ways/ heating</li> <li>Convert Boys toilets to storage space   Girls toilets to unisex wet area</li> </ul> </li> </ul>	Incomplete
<ul style="list-style-type: none"> <li> <b>Main block entrance...</b> <ul style="list-style-type: none"> <li>Install new deck space between junior classes incl. covered deck area, new entrance doors</li> </ul> </li> </ul>	Incomplete

> <b>Staffroom Update...</b> - Update staffroom incl. layout, wall linings, heating and whiteware	Incomplete
> <b>Sickbay Update...</b> - Install new changing facilities	Incomplete
> <b>N4L Upgrade...</b> - Upgrade school Wi-Fi network	Incomplete
> <b>SmartNet Switch to Google Drive...</b> - Transfer school network from SmartNet server to Google Drive (Cloud)	Complete
> <b>New Photocopier</b> - Replace school photocopier.	Complete
> <b>Fencing</b> - Fencing the Northern boundary of the school property/SDC Yards - Install new access gates adjacent to school farm	Complete
<b>Future Works</b> • Design and install new school signage incl. new classroom space signs • Lighting/ Security upgrade • Burning the pile of tree stuck/debris in the neighbouring SDC block	

## Administration

### > School Dates

The following dates have been set for the 2022 school year.

Term	Start date	End date	Description
1	Monday 31 January	Thursday 14 April	11 weeks (106 half-days)
2	Monday 2 May	Friday 8 July	10 weeks (96 half-days)
3	Monday 25 July	Friday 30 September	10 weeks (98 half days)
4	Monday 17 October	Friday 16 December	9 weeks (84 half days)

Primary, intermediate and special schools should be open for instruction for **384 half days** in 2022 and closed on the following days: **Waitangi Day** (observed) - Mon 7 Feb; **Good Friday** - Fri 15 Apr; **Queen's Birthday** - Mon 6 Jun; **Matariki** - Fri 24 Jun; **Labour Day** - Mon 24 Oct; **Canterbury Anniversary Day** - Fri 11 Nov; **TOD** – Fri 23 Mar; Fri 9 Sep; Thu 10 Nov

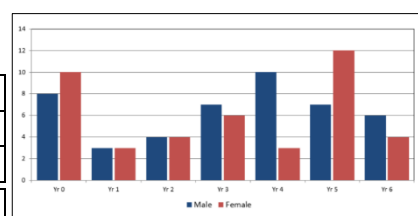
- > **Policy Review Cycle...** Our school uses SchoolDocs as a means of maintaining school policies. SchoolDocs gives all stakeholders an opportunity to contribute to the Review Schedule. Term One focus **Health and Safety Management and Emergency, Disaster, and Crisis Management** sections; Term Two focus **Healthcare, Behaviour Management**. Full Review Schedule: [https://hororata.schooldocs.co.nz/2022 Review Schedule.pdf](https://hororata.schooldocs.co.nz/2022%20Review%20Schedule.pdf)

Below are some useful guidelines for what to do now:

Login Details	Who should use login?	What can they access?	How to log in
<b>Community</b> <b>Username:</b> hororata <b>Password:</b> hororata	<ul style="list-style-type: none"> <li>School staff</li> <li>Parents</li> </ul>	<ul style="list-style-type: none"> <li>Your SchoolDocs site</li> </ul>	<ol style="list-style-type: none"> <li>Go to <a href="https://schooldocs.co.nz">schooldocs.co.nz</a></li> <li>Click <b>Search for your school</b>.</li> <li>Start typing the school's name and select it from the dropdown list.</li> <li>Enter your community username and password.</li> </ol>

- > **School Roll...** The School Roll as at Monday 9 May 2022 is 87 incl. Pukeko – 15, Piwakawaka – 10, Kea – 20, Kakapo – 19, Tui – 23, Families – 63.

	Yr. 0	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5	Yr. 6
<b>Male</b>	8	3	4	7	10	7	6
<b>Female</b>	10	3	4	6	3	12	4
	18	6	8	13	13	19	10
	<b>87</b>						



## Points for Discussion

- > PTA Support 2022
  - o Budget
  - o Education Outside the Classroom

## Attachments

- > Nil