



Ohaupo School BoT Policy Document



3.15 Behaviour Management Policy

Rationale:

We believe that everyone has the right to learn. To provide pupils with self-management skills that promote positive behaviour, and to encourage pupils to take responsibility for their own behaviour.

Purpose:

1. To ensure that pupil behaviour is managed in a fair and consistent manner aligned with the school values and learner qualities.
2. To help each pupil to realise that he/she is accountable and responsible for his/her behaviour.
3. To ensure that families of students whose behaviour is consistently below expectations, are contacted and involved with the school behaviour plan.

Guidelines:

1. Good behaviour is promoted, encouraged and modelled at all times by students, staff and all adults in and around the school.
2. Consequences are to be based on verified inappropriate behaviour.
3. Discussion should be directed at the behaviour not the pupil.
4. Consultation with parents and/or caregivers is essential to the pupil's welfare and may help in determining the most suitable course of action.
5. Where a breach of discipline has occurred to the extent that standing down or suspension may be required then reference will be made to MOE booklet, "Guidance for Principals and Boards of Trustees on Stand-downs, Suspensions, Exclusions and Expulsions 2003, including supplement 2007.
6. Pupils are expected to adhere to the following values of our school:

Respect - Whakaute

- Respect and care of yourself and others.
- Take responsibility for all your actions.
- Keeps your hands, feet and objects to yourself and treat people and property with respect.
- Be polite and respectful to everyone by using manners.
- Always use appropriate language and gestures -no answering back.
- Show respect for other members of the class and personnel by not disrupting or interrupting the work of others.

Independence - Mana Motuhake

- Take ownership of your behaviour and make the right choices within the school environment, towards yourself and others.

Resilience - Aumangea

- Keep to the learning task set for you.
- Manage challenge, change and disappointment
- Persist with learning
- Manage frustrations positively.

Inclusiveness- Taeana ki

- Recognise and accept that other people have different views to my own
- I show care and kindness towards others
- I can listen with understanding to others

Honesty- Pononga



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- Be truthful to ourselves and others with our actions and words

- 7. The Behaviour Management process practices are in place, documented; shared with the school community and used consistently by staff.

- 8. Families are involved and viewed as partners in managing ongoing or serious behaviour issues.

Note:

Bullying is repeated deliberate harmful aggressive behaviour that is repeated over time and involves a power imbalance between those who bully and those being bullied. Bullying can be verbal, physical, social or cyber bullying.

Policy adopted by board of trustees 10 August 2017.

Chairpersons name:

Ratified by Chairperson of Board of Trustees:

Review schedule: Triennially- August 2020



IMPLEMENTING THE POLICY

Classroom management

Teachers discuss with their pupils:

- what is acceptable and what is unacceptable behaviour
- school values must be displayed in all classrooms
- the school values are displayed around the school
- Winners of weekly Ruru Awards go into a draw for the Principal's morning tea at the end of the term
- Students who are awarded 5 tokens will receive a values wristband.
- what will happen if pupils choose to engage in unacceptable behaviour. Refer to the traffic light process. (Emphasise that they are making a choice.)

It is reasonable for all pupils to expect staff to:

- manage classroom behaviour by applying the policy in a fair, consistent and caring manner
- set a good example with their own behaviour
- teach and provide work at an appropriate level and ensure that all pupils have the opportunity to work to their full potential
- encourage and praise good work habits by recognising, supporting and rewarding good behaviour
- ensure that all pupils enter and leave classrooms, library and hall in an orderly manner
- never leave the class unattended unnecessarily

In return, pupils are expected to:

- come to school equipped to work, with stationary and the appropriate books for the day
- prepare independently for lessons on arrival in class
- take care of their own and others' equipment, including the school's equipment and environment



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- listen to instructions and follow them accordingly
- Show respect for all class members by not disrupting or interrupting the work of others.
- Follow school and class rules and behave in a safe manner.

Raising and Sharing Behaviour Issues

In all classes and playground areas, children are supported in raising and sharing social, behavioural and friendship issues:

- A two-week social focus inquiry will be undertaken at the start of each year
- Issues are shared in class meetings/ Cool Schools lessons or directly with the teacher.
- Class expectations are agreed and displayed and referred to during the class meetings.