



Prospect School

Whanaungatanga · Rangatiratanga · Ako · Kaitiakitanga

**HOME LEARNING
CHALLENGES**
Second Level 2020



Creating a positive future through inspirational learning

HOME LEARNING - Second Level

Rangatiratanga

	S	P	T
A1 Join a club at school and attend all sessions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A2 Join a club or community group after school e.g. church, sporting, dance and show responsibility by always turning up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A3 Improve your fitness. Over a month walk or run 20km or walk to school every day	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A4 Keep a food diary of all the food you eat over a week. What is the food you enjoy the most, what food is your least favourite? See if you can try some food you have never eaten before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A5 Go once a week to Glen Eden Library for a term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A6 Come to school every day for two terms (unless there is a very good reason)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A7 Present, in some format, how you have made positive changes in your behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A8 Learn, practice and recite my pepeha in front of my class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A9 Design your own challenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Whanaungatanga

B1 Give of your time. Visit an elderly person at least four times and at each visit find out something new about them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B2 Help a younger student before school get ready for school and listen to them read their book for a term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B3 Write a thank-you letter to an adult who has helped you with an activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B4 Prepare a dish for your family that is from your culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B5 Compliment (say something nice) to three different people every week for a term, including staff at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B6 Write about how you solved a problem peacefully at school or at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B7 Talk to your family about an extra chore you could take on for a term	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B8 Design your own challenge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Kaitiakitanga

- C1 Decide on a way to save energy or recycle at home. Write up an action plan and show how you maintained this for a term
- C2 Choose an area of the school to keep tidy and free of rubbish for a term
- C3 I know my family story and how we have come to live in Auckland
- C5 Identify a problem in your school and plan how it can be solved
- C6 Start a vegetable or plant garden at home and maintain this for a term
- C7 Join the Environment Club
- C8 Talk to your buddy class teacher about how you can welcome new students in this class
- C9 Care for younger students - organise a series of games, two times a week for five weeks
- C10 Give toys, books or clothing that you no longer need to a charity of your choice
- C11 Litterless lunch box - take all the wrappings off your lunches before you come to school and use smaller containers from home to store each item in your lunchbox
- C12 Take on a responsibility at school e.g. road patrol, ECE, librarian and turn up on time
- C13 Design your own challenge

Ako - He aha ngā kōrero mai i ngā mahi toi - How does art tell our stories?

S P T

- D1 Find out about your family tree and record this
- D4 Make a piece of art out of recycled materials
- D3 Find out what the differences are in music for the last four decades
- D4 Complete research on a famous artist. What is your new learning about this person?
- D5 Make a special card for someone in your family and someone at school and tell them why they are so special to you
- D6 Talk to your family about a good bedtime and make sure for four weeks you keep to this time without having to be reminded
- D7 Spend five afternoons without being on any devices or watching TV
- D8 Design and produce an advertisement that could be used on television promoting the Auckland Art Gallery
- D8 Think about something that you find very challenging. Plan how you can do something to work towards this challenge
- D9 Design your own challenge

This is an exciting area of learning we are inviting you to take part in. This home learning is based on our school's focus values, cultural competencies and learning inquiries and is designed to help teach you to be responsible for your own learning. It gives you opportunities to try new things as well as be acknowledged for the time and commitment you might already give to a club or sport you might attend both within or outside the school.

While you are still expected to read each night for enjoyment or research, to learn any spelling words given to you by your teacher and to work on any learning goals (such as maths basic facts), this sheet will take the place of traditional weekly homework sheets.

The home learning challenge needs to be completed carefully. It will probably take you all year to complete your set number of challenges. As you finish each challenge you need to get it signed off by someone in your family and present it to your class or teacher. You will need to provide evidence of your home learning and be able to talk about it.

Home Learning Second Level

- Over the year you must complete a minimum of TEN CHALLENGES (you can do more if you wish)
- You must complete at least TWO challenges from each section
- It is up to you to meet with your teacher and show that you have completed each challenge after you have had it signed off by your family
- You must have some evidence to prove you have completed each challenge e.g. photos, blog, written report
- It is quality not quantity that counts so take your time to do each challenge with excellence