



School Charter

Strategic and Annual Plan

2020 - 2022



Mission Statement:

Reporoa College will provide a high quality, effective curriculum to ensure that all learners experience ongoing personal growth.

Vision:

Small School, Big Achievements

Values:

Kotahitanga – Unity proud to belong

AIM HIGH

Whāia te iti kahurangi Strive to do your best in all things

SHOW RESPECT

Me whakaute tētahi ki tētahi Acknowledge others and yourself

DARE TO CARE

Kia kaha te manaaki Treat others as you wish to be treated – Manaakitanga

LEAD THE WAY

Kia rangatira te tū Be chiefs and guardians – Kaitiakitanga

Principles And Diversity:

Reporoa College is a Decile 6 co-educational high school of 230 students from Years 7 – 13, situated between the town of Taupō and city of Rotorua. 55% of the students identify Māori, 36% European, 2% Asian, 3% Pasifika and 4% as other.

The college is placed at the heart of its rural community in which dairy farming is the core economic activity supplemented by a range of supporting and complimentary industries that include forestry, transport, engineering and tourism.

The college has very strong links with our local iwi, Ngāti Tahu Ngāti Whaoa, the Empowered Learning Trust and several tertiary education providers including Toi-Ohomai and Te Wānanga o Aotearoa.

The college is a member of the Reporoa Community of Learning which brings together the family of Early Childhood Education and Primary Schools committed to building a powerful learning community where educators provide collaborative, engaging learning experiences that empower our children to be proactive agentic learners and creative thinkers, with the capacity to discover and develop their talents and achieve to the highest levels while standing tall in their own culture.

Together we aim to be responsive to the aspirations of our learners and their whānau. Realising those aspirations requires us to build reciprocal relationships that recognise in practice the principles of Te Tiriti o Waitangi: Partnership, Participation and Protection.

We are committed to realising equity through deliberate acts of leadership and allocation of resources. Equity demands that we identify disparity and address it head on. We build powerful teaching and learning experiences in emotionally safe and challenging environments where teachers and children are all learners (Ako), working together in unity (Kotahitanga).



NCEA Data

	2015	2016	2017	2018	2019	Target 2020
L1 - all	53.7	78.7	61.3	71.1	70	85%
L 1 Māori	60	71.4	41.2	78.3	62.5	85%
L1 Pasifika	100	50	-	50	100	85%
L2 All	76.9	74.2	79.5	73.1	70	90%
L2 Māori	94.1	88.9	100	66.7	77.8	90%
L2 Pasifika	-	-	100	-	100	90%
L3 All	57.5	74.1	36.8	50	76.5	100%
L3 Māori	87.5	92.3	83.3	95.2	80.0	100%
L 3 Pasifika	100	100	-	-	100	100%

Student Engagement: Attendance Rate for 2019: 82%

School Organisation and Structures:

2 Deputy Principals

HoF Science, Social Sciences, English, Technology /Art, Mathematics, Physical Education,

3 Nga Rangitira, Orakei Korako, Nga Awa Purua, Paeroa, 1 Senco/SCT, 1 Sports Coordinator

1 Counsellor, 1 Executive Officer, 2 Office Staff, 6 Teacher Aides, 1 Caretaker / 1 Assistant Caretaker

2 Itinerant Music Teachers 5 Hours a week, 1 Te Reo Tutor 5 Hours a week

Review of Charter and Consultation:

Community Survey undertaken in 2019 and 2020. Staff and student voice gathered in 2019 and 2020.



Strategic Goals

Students' Learning:

Provide a culturally responsive curriculum that reflects our community of learners.

- Curriculum planning reflecting our local community.
- Allow students to explore their own cultural identity through effective curriculum planning.
- Engage and support our school leaders to drive effective teaching practice and capabilities.

Accelerate progress of students performing below expectations.

- Use systems to collect, share and report data and monitor the progress of all students to inform on teaching and learning.

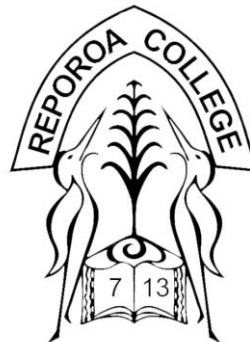
Student Engagement & Transition:

All students that transition through Reporoa College will leave with a viable pathway.

- Prioritise a transition plan that is equitable and individualised to all students.

Promote and embed our core school values at Reporoa College.

- Monitor and improve behaviour school wide through the principles of PB4L.



Charter Goals	Actions	Responsibility	Timeframe	Resources	Evidence
Provide a culturally responsive curriculum that reflects our community of learners.	Curriculum planning reflecting our local community. <ul style="list-style-type: none"> • Lead Staff through planning Local Curriculum. • Invite Local Iwi to share their stories to staff. • Encourage Staff to provide rich experiences in Curriculum Planning • Template is created for curriculum reporting to board 	Principal SLT HOF Teacher	All Year	Nil	<ul style="list-style-type: none"> • Curriculum Reports to Board • Local iwi presents to Staff in a meeting • Unit Plans • Professional Development has been provided for staff.
	Allow students to explore their own cultural identity through effective curriculum planning. <ul style="list-style-type: none"> • Develop a common understanding of effective curriculum planning led by Principal 	All Staff	All Year	Nil	<ul style="list-style-type: none"> • Professional Development provided to staff to increase staff capabilities.
	Engage and support our school leaders to drive effective teaching practice and capabilities. <ul style="list-style-type: none"> • Leadership Mentoring provided for SLT and HOF through Graeme McFayden 	SLT HOF Principal HoF	All Year All Year	\$5000 Nil	Curriculum Reports created for AoV.

	<ul style="list-style-type: none"> Lead HoF through a processes of Self Evaluation Advance effective Teacher Criteria for Reporoa College 	SLT HOF Classroom Teacher	Term 1	Nil	Effective Teacher Criteria embedded with consistency.
	<p>Plan and implement learning of Te Ao Maori.</p> <ul style="list-style-type: none"> Engage a kaiwhakahaere to provide staff PD on Tikanga, Te Reo and advice on Culturally Responsive curriculum. 	All Staff	All Year	PDL funded through the Runanga.	<p>Evidence of Te Ao Maori in lessons plans and curriculum reporting.</p> <p>Te Reo Classes established for Staff</p>
Accelerate progress of students performing below expectations.	<p>Use systems to collect, share and report data and monitor the progress of all students to inform on teaching and learning.</p> <ul style="list-style-type: none"> Engage Professional Learning from Karen Tui Boyes on Habits of Mind <p>Self - review of middle managers systems and reporting</p>	All Staff Students Whanau	Terms 1 - 3	\$13000	<p>Board Reports on Progress of Priority Students.</p> <p>Board report on Self Review</p>
All students that transition through Reporoa College will leave with a viable pathway.	<p>Prioritise a transition plan that is equitable and individualised to all students.</p> <ul style="list-style-type: none"> Stocktake and create a school wide plan for Transition through the 	SLT Nga Rangitira Whanau Teachers	All Year		A greater % of school leavers obtaining a vocational pathway award and or more endorsement relative to student preferred pathway.

	<p>stages within Reporoa College</p> <ul style="list-style-type: none"> Self-Review of Careers and transition 				<p>School wide plan for transition completed and implemented</p> <p>Review completed to board</p>
Promote and embed our core school values at Reporoa College	<p>Monitor and improve behaviour school wide through the principles of PB4L. (Positive Behaviour for Learning)</p> <ul style="list-style-type: none"> Engage Professional Learning from Margaret Ross on positive classroom management Support K-Card system with rewards Promote Values in messaging to Whanau, Students, Staff. 	<p>All Staff</p> <p>Principal</p> <p>Principal SLT</p>	<p>Term 1 and 2</p> <p>All Year</p> <p>All Year</p>	<p>\$3000</p> <p>\$1000</p> <p>Nil</p>	<p>PB4L reports to board including student voice</p> <p>K-Card system made electronic</p> <p>Principal report on Professional development</p>
Pursue effective and reciprocal relationships within our community.	<p>Promote strong links between school home and community.</p> <ul style="list-style-type: none"> Establish links with local businesses for the purpose of finding employment for school leaver's such as T & G, Fibrefresh, Fonterra. Engage LSC to facilitate meetings with Maori Whanau with the intention to improve engagement. 	<p>Careers Group</p> <p>Principal LSC</p>	<p>All Year</p> <p>Term 1</p>	<p>Nil</p> <p>Nil</p>	<p>An increase in the number of school leavers able to obtain employment opportunities</p> <p>Maori Whanau activity involved in all aspects of schooling</p>