



ROTHERHAM SCHOOL

Annual Targets and Planned Actions for 2022 - Reading, Writing and Maths

Rotherham School Strategic Goal:

Achievement - Provide inspirational educational opportunities.

Subject annual objective:

To increase the percentage of students who are achieving at or above their expected curriculum level in reading, writing and maths.

Subject targets:

To accelerate the progress of the students identified in our baseline target groups data in reading, writing and maths.

Baseline data: End of Year 2021

*95% of students are achieving at or above in maths
95% of students are achieving at or above in reading
92% of students are achieving at or above in writing*

Reading, writing and maths are going to continue to be focus areas in 2022 due to beginning of the year assessment data indicating some students have not progressed due to the holidays.

5 students (3 male and 2 female) who are currently below, including priority learners will work towards achieving at or above curriculum levels in writing.

7 students (5 male and 2 female) including our priority learners, who are currently below, will make progress towards achieving at or above in curriculum levels in reading.

5 students (3 male and 2 female) including our priority learners, who are currently below, will work towards achieving at or above curriculum levels in maths.

Points to note:

Our ESOL and high learning needs students who have an independent individual education plan will be working towards their individual goals.

We have 2 students who will be receiving Reading Recovery this year.



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Planned actions			
When:	What (examples)	Who	Outcomes
2022 ongoing	<p>Moderation needs to be embedded for 2022. PaCT will be implemented across all curriculum areas - reading, writing and maths. We want to see an increased consistency in OTJ's.</p> <p>PLD facilitated by Adie Bonisch (UC+), with a focus on moderation and assessment across all learning areas (reading, writing and maths).</p> <p>The teacher aide and staff will focus on target students to lift achievement and monitor their progress on Hero.</p> <p>Get student voice to reflect the attitudes towards writing and reading and engagement with reading and writing.</p> <p>Ensure the language, culture and identities of Māori students are valued and positively responded to in school-wide practice.</p>	<p>All staff</p> <p>All staff</p> <p>Principal All staff</p> <p>All Staff</p> <p>Principal and All Staff</p>	<p>We want to see an increased consistency in OTJ's across all curriculum areas. Increasing confidence in teachers using PaCT which will have an impact on teachers pedagogy.</p> <p>Utilising teaching and learning time to make it as effective as possible.</p> <p>Greater engagement and increased confidence levels with writing.</p> <p>A strengthening of a bi-cultural environment and increased understanding of tikanga and cultural awareness. This will be reflected through whānau voice. Increase in cultural responsive pedagogy amongst staff.</p>