

ST JOSEPH'S SCHOOL CULTURAL DIVERSITY PROCEDURE



PURPOSE

Cultural diversity is one of eight principles in the New Zealand Curriculum that provide a foundation for schools' decision making. The principle of cultural diversity calls for schools and teachers to affirm students' different cultural identities, and incorporate their cultural contexts into teaching and learning programmes.

PROCEDURES

At St Joseph's School we celebrate cultural diversity and value our history and traditions by:

1. being open to the future and to new insights, experiences and people
2. living out our Mercy Gospel values that respect the integrity of persons and communities
3. being considerate of the needs of others, especially the economically marginalized.
4. using language and images that are inclusive and which express equality
5. providing safe environments in which students can learn to live and work together in harmony
6. ensuring teachers are aware of students' different cultural identities
7. ensuring students' cultural contexts are incorporated into teaching and learning programmes and into the classroom environment
8. supporting teachers to provide practical opportunities for all students to be proud and share their languages and cultures through the integrated curriculum focus, cultural groups, special events, and school festivals that celebrated cultural difference

