

ST JOSEPH'S SCHOOL TIMARU LEARNING SUPPORT PROCEDURE



PHILOSOPHY

All students who need support with their learning should get help.

GUIDELINES

1. The school will identify needs across the school, and make decisions on how best to use available resources to support learning needs.
2. When a student is identified as needing learning support to access the curriculum, parents will be informed and be able to have input into the Learning Support Plan.
3. Differentiated learners are identified through the class profile. These students are included in the Curriculum and Achievement Plan.
4. Teachers are responsible for planning, developing, and reviewing the classroom curriculum. Making curriculum accessible for all students may require "*thinking outside the square*" in daily practice.
5. The Learning Leaders initiate and support the process of identifying student learning needs and planning effective learning support plans.
6. The Register of Learning Support Students will be maintained by the SENCO. This will indicate the nature of each need and the assistance given. Sensitive information will be flagged on Student Manager and will only be accessed by the classroom teacher and learning leaders.
7. Where necessary, an Individual Education Plan will be developed with the opportunity for parent involvement. Planning for the needs of students is the responsibility of the classroom teacher. Support may include working one to one or in small groups with the teacher or teacher aide. This would involve the use of an Individual Objective Plan or a Group Objective Plan. (*See "Information to support students learning at St Joseph's School"*)
8. The Board of Trustees will allocate funds in its budget for learning support

Procedure Adoption: 2019

Next Review Date: 2022

Resource Manager: Learning Leaders