

Tauhara College School-Wide Strategic Objectives for 2019 - 2021

Leadership Objectives	Strategic Aims		All Teaching Staff	Deans	HoFs/SLT	
<p>To ensure high levels of accountability, performance, professional support and wellbeing for all teachers and leaders.</p> <p>To ensure high-performing school leadership by empowering staff to lead their respective portfolios.</p> <p>To ensure continued integration of innovative and principle-based teaching and learning.</p> <p>To ensure future-focused learning in Innovative Learning Environments.</p>	<p style="text-align: center;">CARE We will ensure that learning happens in a safe and inclusive learning environment and that all interactions are underpinned by manaakitanga and whanaungatanga.</p> <p style="text-align: center;">COMMITMENT We will ensure equitable learning and achievement outcomes for all of our students. This includes a focus on Māori engagement and achievement, together with Pasifika and Special Education Needs learners.</p> <p style="text-align: center;">COURAGE We will ensure that we provide a curriculum that encourages and supports students to make links across learning areas and apply their knowledge and skills to real world issues.</p>	School Wide Objectives	<p>Accelerating achievement for all students at risk of underachieving</p> <ul style="list-style-type: none"> ● Full implementation of Curriculum Levels Project to reflect positive learning opportunities, progression and acceleration for all students in Year 9 and Year 10.Planning, differentiation and tracking/intervention ● School wide 'what, how, why' focus for learning (includes learning intentions, success criteria and relevance.) ● Accelerating achievement for all students at risk of underachieving ● Student Wellbeing. ● Engaging with whānau in reciprocal relationships and implementation of Whānau Engagement Plan. ● Faculty implementation of POLA 21st Century skills: Collaboration, Knowledge Construction, Real World Problem Solving and Innovation, Using ICT for Learning, Self Regulation and Skilled Communication ● School wide implementation of Behaviour for Learning ● Staged intervention of School Wide PB4L approach underpinned by <i>Care, Courage and Commitment.</i> (PB4L Tier 1 maintenance and effectiveness in 2019) 			
		Teaching Inquiry	<p>All teachers, based on evidence, and with the support of their HOFs identify one relational teaching practice aspect to focus on which positively impacts on engagement, attendance, learning and achievement:</p>			
		Leadership Inquiry				Supporting staff around teaching inquiry that supports planning, differentiation and tracking/intervention for raising student achievement.
		Pastoral Care Inquiry			Tracking and Intervention for raising student achievement	
		Professional Learning Facilitating Level	<p>Professional Inquiry Process / Teaching as Inquiry / Intervention for Student Achievement Planning, differentiation and tracking/intervention for raising student achievement. Literacy, with a focus on writing (through school-wide <i>Write that Essay</i> approach) Engaging with whānau in a reciprocal, learning-focused relationships.</p>			
		Professional Learning Functional Level	<p>Foundational Curriculum Levels. Integration of LOMAS and asTTle for planning and intervention. KAMAR Numeracy. Use of Data and Assessment for Learning. Google and OneDrive Platform.</p>		Cohort/Group-wide interventions for raising student achievement.	Culturally Responsive and Relational leadership.

Culturally Responsive and Relational Pedagogy

School Values: *Curiosity - Diversity - Integrity - Manaakitanga - Personal Growth - Whanaungatanga*
PB4L Actions: *Care - Courage - Commitment*