

# Waipara School Strategic Plan 2021 - 2025



**Being the best we can be – ekea ka tiritiri o te moana**

being the best we can be

ekeā ka tiritiri o te moana

## Our Strategic Goals

### **Connecting with People**

Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.

### **Celebrating our Place**

Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.

### **Meaningful Partnerships**

Actively seek and build rich connections with and within our community.

## Our Achievement Goals

Our challenge is to raise the achievement of all our students at Waipara School with a particular emphasis on reading, writing and mathematics. All children in our school will make the amount of progress required to be commensurate with their year level status in each of these areas.

<b>Strategic Goals</b>	<b>Connecting with People</b>	<b>Celebrating our Place</b>	<b>Meaningful Partnerships</b>
	Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.	Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.	Actively seek and build rich connections with and within our community.
	<b>Whakamana</b> Reaching potential	<b>Kaitiakitanga</b> Guardianship of our environment	<b>Whanaungatanga</b> Establishing relationships
<b>2021</b>  <b>2025</b>	<ul style="list-style-type: none"> <li>• Getting to know our students and their next learning steps and have them take agency with their learning</li> <li>• Provide curriculum programmes that meet children's learning needs and interests</li> <li>• Encourage children in being creative</li> <li>• Having behaviours reflect our school values and show understanding of the Waipara Learner Qualities</li> <li>• Developing a Professional Growth Cycle to meet the teaching and learning needs of staff</li> <li>• Collaborating with parents in nurturing a learning partnership between our school and their children</li> <li>• Develop our local curriculum, including ways we can be involved in the community</li> <li>• Provide leadership opportunities for staff and students</li> <li>• Ensure our Maori children have success as Maori and this is reflected in their achievement</li> </ul>	<ul style="list-style-type: none"> <li>• Implement a landscaping plan to make better use of some areas in the school to optimise learning opportunities for students</li> <li>• Enviroschools programme – attain Bronze status and then move through to Silver status</li> <li>• Beautifying and improving school signage</li> <li>• Explore our school value of Respect for Self, Others and the Environment and take every opportunity to reinforce and model this</li> <li>• A zero tolerance of any form of discrimination</li> </ul>	<ul style="list-style-type: none"> <li>• Give effect to reflecting our dual cultural heritage and the principles contained within Te Tiriti o Waitangi</li> <li>• Strengthen collaborative school partnerships with students and staff with our local schools, ECEs and secondary schools</li> <li>• Strengthen links within our Tipu Maia Community of Learning</li> <li>• Foster our new partnership with the Education Review Office</li> <li>• Make connections with community organisations / businesses to help our students to succeed with skills in education, work and life</li> </ul>

# Our Place – Waipara School

Waipara School is a well resourced, full primary school nestled in the rolling hills of the Waipara Valley. This is situated in North Canterbury, sixty kilometres north of Christchurch and at the junction of State Highways One and Seven.

Waipara was a railway town surrounded by dry land farming operations. Today, it is a burgeoning viticulture and horticultural area, the verdant pastures nurtured through irrigation. Waipara School's families come from the Waipara village and the surrounding farming enterprises, making for a diverse community mix. All members of the community are very supportive of the school and want the best educational opportunities provided to their children.

Students come to school with positive attitudes and are ready to learn. Our school mission statement is 'being the best we can be - ekea ka tiritiri o te moana ' and it underpins what we do at Waipara School. The Waipara Learner Qualities reflect our vision and these, too, drive our teaching and learning life. Students benefit from good quality teaching and stimulating learning experiences in bright, attractive and welcoming classrooms. Students demonstrate high levels of engagement in their learning. Teaching and learning programmes focus on literacy and numeracy and most students are achieving at or above expected levels in these areas. Support is provided for those students with specific learning needs through inclusive in-class support provided by teacher aides. Embracing Tikanga Maori and celebrating our dual cultural heritage is evident in our classroom learning programmes.

Waipara School staff have been working very hard at using ICT more effectively in classrooms and continue to up skill both staff and students to make their way in this technological age. The BOT continue to provide funds to enable the purchase of professional development and ever changing hardware items. Literacy and Numeracy and having children work at and above curriculum expectations, will continue to be our focus over the next few years. Waipara School is well supported by their fundraising body – the PTA. This organisation funds resources and educational opportunities for the students in our school. Waipara School is a wee gem amongst the grapevines and has been described as having 'a nice feel'.

## **The unique place of Te Ao Maori at Waipara School**

**In recognising New Zealand's cultural diversity and the unique position of Maori, Waipara School will take all reasonable steps to embrace and celebrate Tikanga Maori and Te Reo Maori for all children. To achieve this, our school will strive to be culturally responsive and support all Maori children to have success as Maori by working with parents, whanau and our local community to explore the best ways to do this. Waipara School is committed to integrating Te Ao Maori into all aspects of learning, where appropriate.**

**Waipara School offers the learning of Te Reo Maori across all classes on a daily basis. The programme guidelines contained within Level One and Two of Te Aho Arataki Marau mo te Ako i Te Reo Maori – Kura Auraki are followed. Each week commences with Whanau Time, where we sing, bless our learning and talk about our week. The week finishes in the same way in our assembly. A Kapa Haka programme is provided to all children by Rihari Walker during one term of each year. A Maori dimension is included in all unit planning where appropriate. Maori Tikanga is included where possible and this is recognised that this is an area, which has strengthened across our school.**

**Our school believes that by learning Te Reo and becoming increasingly familiar with Tikanga Maori, Maori children strengthen their identities, while non Maori children journey towards a shared cultural understanding.**

**Waipara School consult with Maori families on an annual basis.**

**Our BOT embrace our dual cultural heritage and our BOT's next steps are to weave a Maori dimension through strategic planning.**

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Connecting with People  
Celebrating our Place  
Meaningful Relationships



Goal	Action	How	
<b>Connecting with People</b> Support students and staff in their learning and ensure opportunities for all children to attain their highest possible standard in educational achievement, through quality teaching and learning, positive relationships and a responsive curriculum.	1.Through targeted classroom programmes, have staff get to know their students, their learning achievements and their needs	1.The first term's programmes are geared to cater for introductions – Health – Creating a Positive Classroom Community, Maths – statistics; English – passion reading and writing. With teachers knowing the child, this will aid achievement. Have regular discussions about students at staff meetings.	
	2.Develop our local Waipara School curriculum	2. Each term, take into account how we can use our school and local environment to best effect – people and places – the Waipara River is going to be studied in Term Two.	
<b>Whanaungatanga</b> Kinship – sense of belonging	3.Broaden the use of the Digital Technologies curriculum in Digital Fluency	3. MOE PLD on the DT being undertaken during 2021 and all staff are involved.	
	4.Empower staff in their practice to deliver quality teaching and learning programmes to raise achievement of students	4. Digital Technologies PLD, Te Reo Maori PD, ALiM intervention, SHARP reading for two new teachers, CoL PLG groups	

	5.Enable staff in the using and understanding of Te Reo so this can be incorporated into everyday activities, and honouring the principals of the Te Tiriti o Waitangi through Partnership, Protection and Participation	5.Maori PLD applied for in 2021; Whanau Time Kiwaha/Kupu o te Wiki embedded; Kapa Haka Term One	
	6.Introduce basic sign language to the children	6. Through the Whanau Time forum, the children will be introduced to basic signing starting with the National Anthem with assistance from Deb Dellaway-Curtis	
	7.Survey parents about their expectations for homework	7. Carried out in Term One to gauge parental expectations of homework and then a way forward developed from this feedback	
	8. Make provision for music tutors to be available to our school	8.Note in newsletter early in Term One, advising parents of local tutors and online music programmes available and that the school premises may be used after hours for music tuition, if required.	

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Goal	Action	How	
<b>Celebrating our Place</b> Create an environment that is physically and emotionally safe, sustainable and maximizes the potential of our grounds.	1. Develop new native gardens in our grounds	1. Jamie McFadden will be asked to quote for plantings and the children will be responsible for the plantings in Term Two as part of Enviroschools' work	
	2. Beautification of trees in the school grounds so the branches are not a Health and Safety issue	2. Working Bee organized for 30 January, 2021 before school commencement to prune the low branches	
<b>Kaitiakitanga</b> Guardianship of our environment	3. Celebrate the creation of the metal moa structure	3. Regular updates and liaising with Sharon Earl, who is creating the moa in Amberley	
	4. Gain Bronze status in our Enviroschools journey	4. Collaborate to implement our bronze status environmental vision alongside our Enviroschools programme – the basis of this is having sustainable practices	
	5. Utilise the school gardens as much as we can	5. Plant vegetables to share with the community and enjoy shared meals	
	6. Update school signage	6. Update and resite the school sign by the dental clinic	

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Goal	Action	How	
<b>Meaningful Relationships</b> Actively seek and build rich connections with and within our community.  <b>Whakawhanaungatanga</b> Establishing relationships	1.Foster a rich partnership with Shelley Wylie from ERO	1. Regularly meet and discuss what's happening in the school	
	2.Provide opportunities for parents to help at school	2.Via the newsletter, keep parents in the loop of what we doing and invite them to help us in any way that they can	
	3.Host regular events for parents to attend to allow them time to connect and form relationships	3. *Invite the whole Waipara community to the Community Dinner in Term One - scheduled for Wednesday 10 February, 5.30pm *Host a evening focusing on parenting issues for interested parents to attend in Term Two *Invite the parents in to school to see the new Digital Technology curriculum in action in Term Three *Celebrate our year and invite parents to attend the annual prize giving and final	

		assembly	
	5. Involve parents in our weekly assemblies	5. Make the words to the karakia bigger so parents can participate in this closing karakia. Invite them each week and pop snippets of this gathering onto Seesaw so parents can share this event	
	6. Explore online platforms as a means of connecting with our community and beyond	6. Revisit our use of Seesaw as an online platform as a way of engaging with parents and how we can use our website to best advantage	
	7. Strengthen collaborative partnerships with our local high schools, primary schools and pre schools	7. Plan to interact with these establishments at least twice a year and try to create new links with them	
	8. Strengthen links with our Tipu Maia Community of Learning	8. Continue to have all teaching staff join in with CoL Hui Days and PLG meetings	

