


<p style="text-align: center;"><b>VISION:</b> BEING THE BEST WE CAN BE EKEA KA TIRITIRI O TE MOANA</p>	<p style="text-align: center;"><b>Strategic Areas : People, Place, Partnerships</b></p>		
<p style="text-align: center;"><b>Annual Goals and Targets</b></p>	<p style="text-align: center;">2021</p>	<p style="text-align: center;">2022</p>	
<p><b>Reading Target:</b> We wish to raise the achievement of our whole school above expectation status to 50%.</p> <p><b>PEOPLE</b></p>	<p>By the end of 2021, all children will work at or above curriculum expectations in Reading.</p>	<p>By the end of 2022, all children will work at or above curriculum expectations in Reading.</p>	
<p><b>Writing Target:</b> We wish to raise the achievement of our whole school above expectation status to 20%.</p> <p><b>PEOPLE</b></p>	<p>By the end of 2021, all children will work at or above curriculum expectations in Writing.</p>	<p>By the end of 2022, all children will work at or above curriculum expectations in Writing.</p>	
<p><b>Mathematics Target:</b> We wish to raise the achievement of our whole school above expectation status to 20%.</p> <p><b>PEOPLE</b></p>	<p>By the end of 2021, all children will work at or above curriculum expectations in Mathematics.</p>	<p>By the end of 2022, all children will work at or above curriculum expectations in Mathematics.</p>	
<p><b>Encourage more of a male presence in our school.</b></p> <p><b>PEOPLE</b></p>	<ul style="list-style-type: none"> <li>• Continue with employing / having on site as many males as we can to meeting children’s learning, social and role model needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue with employing / having on site as many males as we can to meeting children’s learning, social and role model needs.</li> </ul>	

<p><b>Build the professional capacity around Positive Behaviour for Learning (PBL).</b></p> <p><b>PEOPLE</b></p>	<ul style="list-style-type: none"> <li>• Continue to work on laying the foundations of our school value – Respect.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend coaching sessions as offered by the North Canterbury RTLB service.</li> <li>• Upskill staff on these PBL coaching sessions attended.</li> <li>• Teach explicit lessons to meet the goals on our PBL behaviour matrix.</li> </ul>
<p><b>Build on working collaboratively sharing teaching practices and pedagogy in our new modernised Block Two.</b></p> <p><b>PLACE</b></p>	<ul style="list-style-type: none"> <li>• Tarata may utilise the shared space during the second half of 2020 and we will begin to discuss the collaborative use of this space.</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate timetable alignment to best use time and resources.</li> <li>• Interchange groups of children in literacy and numeracy.</li> <li>• Develop a shared vision for the breakout space.</li> </ul>
<p><b>Embed the social and learning opportunities enjoyed with the other small rural education providers in our area.</b></p> <p><b>PARTNERSHIPS</b></p>	<ul style="list-style-type: none"> <li>• Continue to foster positive learning relationships with other local schools, particularly those in our CoL.</li> </ul>	<ul style="list-style-type: none"> <li>• Build on the work done in 2021.</li> </ul>
<p><b>Weave bicultural practices and te ao Maori perspectives in all aspects of the school.</b></p> <p><b>PARTNERSHIPS</b></p>	<ul style="list-style-type: none"> <li>• Build on the work done in 2021.</li> </ul>	<ul style="list-style-type: none"> <li>• Build on the work done to meet this goal in 2022.</li> </ul>

**Adopt a community responsibility for making new families feel welcome.**

**PARTNERSHIPS**

- Collaborate with the PTA to brainstorm a way to make new families feel welcome.
- Hold information and social events for parents, which will foster a culture of belonging.

- Build on the work done to meet this goal in 2022.

