

VISION:

BEING THE BEST WE CAN BE

Ekea ka tiritiri o te moana

Annual Plan 2020 – Strategic Goal One - People



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	
Data shows that 46% of our children were above expectation. 40% were at curriculum expectation.	Reading Target: We wish to raise the achievement of our whole school above expectation status to 50%.	<ul style="list-style-type: none">• Running records to be administered twice to all children during the year and an additional end of year assessment to these targeted children.• Teacher Aides employed to work with at risk children in Kanuka and Harakeke, so the classroom teacher can focus on those who could be accelerated.• Please refer to SAT for more actions.	
Data shows that 4% of our children were above expectation. 76% were at curriculum expectation.	Writing Target: We wish to raise the achievement of our whole school above expectation status to 20%.	<ul style="list-style-type: none">• Moderation of story writing by all staff, twice a year, giving each child next learning steps.• Working closely with Adie Bonisch to improve pedagogical practice.• Please refer to SAT for more actions.	
Data shows that 11% of our children worked above expectation in maths and 77% were at expectation.	Mathematics Target: We wish to raise the achievement of our whole school above expectation status to 20%.	<ul style="list-style-type: none">• Administer NumPa diagnostic survey and snapshots as per the assessment timetable.• ALiM programme delivered in Terms Two and Three to the identified at risk children.• DIMIC problem solving activities used in all classrooms.• Please refer to SAT for more actions.	
Strategic Plan questionnaire feedback	Strengthen community relationships with the school.	<ul style="list-style-type: none">• Continue with the wider distribution of the newsletter.• Host an Open Week, again, in Term Three.• Survey our community and the wider community (through the newsletter) for interest in having preschoolers join Harakeke for an afternoon on a regular basis and then act on this feedback.• Organise a Waipara STARS evening for the whole community to participate in and enjoy (the BOT to do another item!)	

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Annual Plan 2020 - Strategic Area Two - Place



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	
Strategic Plan questionnaire feedback	Build on our Enviroschools work.	<ul style="list-style-type: none">• Organise for new Enviro Warriors to be selected.• Join together with other Enviroschools in the Hurunui to share ideas and practice.• Gain our Bronze Enviroschools status.	
Strategic Plan questionnaire feedback	Beautification of our school grounds.	<ul style="list-style-type: none">• Add on to a couple of gardens in our school grounds with native plantings to encourage birds into the area.• Have children design the area based on Enviroschools work.	
Strategic Plan questionnaire feedback	Investigate another source of food production.	<ul style="list-style-type: none">• Investigate having a beehive in our school grounds to make honey for us to eat!• Children to learn about how to manage a beehive.	

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Annual Plan 2020 - Strategic Area Three - Partnerships



Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)	
Strategic Plan questionnaire feedback	Significantly increase interschool relationships with Greta Valley, Omihi and Waikari Schools, by sharing a learning partnership.	<ul style="list-style-type: none">• Continue to work collaboratively on an Enrichment programme across the schools – the timetable for 2020 has been set.• Attend a Playhouse Theatre performance organized by Omihi School to be held in the Omihi Hall.• Continue the Combined Days involving Greta Valley and Waikari Schools with one being held in each term this year.• Maybe join with Waikari School for Kapa Haka.• Maybe join with Greta Valley for camp. (Both of the above have been ideas raised by the Principals of the respective schools and I have responded positively to them).	
Strategic Plan questionnaire feedback	Strengthen Tipu Maia Community of Learning links with our ASLs.	<ul style="list-style-type: none">• Build on the teachers' knowledge of Google Docs as an information-sharing platform with both Tara and Alwyn.• Use the expertise of the ASLs assigned to our school wherever appropriate.	
ERO feedback next steps and our Maori hui	Weave bicultural practices and te ao Maori perspectives into all aspects of the school.	<ul style="list-style-type: none">• Include a whakatauki in our fortnightly newsletter to parents.• Continue with our Kiwaha o te Wiki shared across the school at Whanau Time on a Monday morning.• Purchase part of the Kapa Haka uniform with the funding received.	

Strategic Plan questionnaire feedback	Integrate the learnings of the Digital curriculum into our classroom programmes.	<ul style="list-style-type: none"> • Attend a TOD at Hurunui College to learn what it is all about. • Complete the self-review questionnaire to see where we are at in relation to the new curriculum. • Be guided in our next steps by this. 	
Strategic Plan questionnaire feedback	Encourage more of a male presence in our school.	<ul style="list-style-type: none"> • Have as many males as we can on site to meet children's learning, social and role model needs. • Put this out in a newsletter, inviting any males, who live in the community, to come in and be a part of our school, in whatever capacity. 	

VISION:		Annual Plan - Strategic Area Two - Partnerships		
BEING THE BEST WE CAN BE Ekea ka tiritiri o te moana		Hautu Action Plan		
Baseline Data (Why the goal was chosen)	Annual Goals & Targets	Actions to Achieve (How will we know)		
ERO feedback and next steps and our Maori hui	Weave bicultural practices and te ao Maori perspectives into all aspects of the school at the governance level.	<ul style="list-style-type: none"> • Watch the videos for implementation on the NZSTA website and take the actions advised by this. • Have a discussion at BOT level about cultural responsiveness – what does this mean? What does it look like, sound like, feel like in our school? If you were a Maori parent walking into our school what would you see, hear and feel that Maori are welcome here? How do we know there are Maori things happening here? • Look at the documents pertaining to the Treaty of Waitangi. And the two Ka Hikitia documents. What is the evidence that aspects of this are being included in our school? • Introduce the BOT to the Ka Hikitia document – and the summary. Discuss. • We need to know the aspirations of the Maori community. Organise another meeting with our Maori families to hear what they would like their children to be learning in our school. Ask them – what do you want for your children? What does success look like for your children? Maori need to see their culture in action. • What evidence do we have as a BOT that we are offering the best opportunities for Maori children? • Principal to base an inquiry around Maori having success as Maori in our school. 		

