

Waituna Creek School

Curriculum and Student Achievement Policy

At Waituna Creek School, we foster student learning by having a nurturing and positive learning environment, meeting individual needs and encouraging success for all. We build confident, willing learners who use knowledge to make a difference.

The Waituna Creek School board fosters student achievement by providing teaching and learning programmes which meet the expectations of the National Administration Guidelines and incorporate the vision, values, key competencies, essential learning areas, and principles expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa.

The board, through the principal and staff:

- develops and implements teaching and learning programmes that:
 - contribute to the **inclusive culture** of the school
 - provide all students with opportunities to achieve success in all areas of the national curriculum, including the revised technology curriculum
 - give priority to student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau
 - give priority to regular, quality physical activity that develops movement skills for all students, especially in years 1–6
- evaluates the **progress and achievement** of students, through the analysis of good quality assessment information, giving priority to:
 - student progress and achievement in literacy and numeracy and/or te reo matatini and pāngarau
 - the breadth and depth of learning related to the needs, abilities, and interests of students; the nature of the school's curriculum; and the scope of the national curriculum (as expressed in The New Zealand Curriculum or Te Marautanga o Aotearoa)
- identifies students, and groups of students, through the analysis of good quality assessment information, who:
 - are not progressing and/or achieving, or are at risk of this
 - need learning support (including gifted students)
- develops and implements teaching and learning strategies to address the needs of students identified above, and any aspects of the curriculum that require particular attention
- develops plans and targets for **improving the progress and achievement of Māori students** – these are made in consultation with the school's Māori community and are made known to the school community
- provides appropriate career education and guidance for all students in years 7 and 8.

This policy meets the aims of **National Administration Guideline 1**.
