



Bi-Annual Consultation with Maori Parents 2018

Maori pupils- 13; seven families

Consultation evening held 22 May at Eyre Lodge Poyntz Road.

Maori parents attendance – three school families, Kara Lodge owner & Tahu Stanley Kaitoko Mātauranga for Ngāi Tūāhuriri.

School personnel – Amanda van Rooy, Michelle Orr, Jillian Gallagher, Adam Tosach (BOT)

Programme:

1. Michelle – explained what we have worked on and put in place as part of the school's cultural narrative over the past couple of years/ new planning this year/ new Maori programme of work
2. Amanda – shared the new learning being developed at school along with Community engagement plans
3. Jillian – talk about the focus on achieving success for our Maori learners and what this means i.e Improving Maori Achievement procedure; school charter – cultural diversity focus; BOT level we use the Hautu self review tool
4. Tahu Stanley – speak about the wide range of opportunities for Ngai Tahu Maori children enrolled at school

Parent Feedback Received:

1. School is moving along the right direction with its cultural programmes
2. Cultural inclusiveness was recognised as valued – engaging Maori pupils to lead whakatauki at assemblies, reading karakia at assemblies, showing leadership in class and inclusive of Maori integrated into all learning wherever opportunities occur
3. Tahu Stanley – available to support Maori parents; he presented the range of educational opportunities available to Ngai Tahu families – see below.

Suggestions:

1. Form relationship with Tuahiwi School and principal Mel for support network
2. Visit or invite Tuahiwi school pupils to perform haka, poi to our pupils to encourage more buy in from senior pupils to encourage them to participate in kapa haka
3. Visits to marae – seen as valuable and necessary to include in school programmes – seek support from Tahu Stanley who can book visit for us (allow one term ahead)

4. Powhiri – parents advised to welcome each new pupil to school with an informal powhiri so it becomes a more regular ceremony rather than a large formal powhiri which has important protocols attached – this will allow more authenticity for pupils to perform their kapahaka skills and to see purpose in learning these
5. Inform parents of Ngai Tahu education funding opportunities – Tahu to send information to put in newsletter