



Whānau Information Booklet

2022



Patua ki tahatū o te rangi!

Strike at the horizon: be the best you can be!

Nau mai, hoki mai ki tenei tau 2022

Our Whāngārā School whānau would like to welcome you all back to another wonderful year of learning!

We have started the year with a lovely powhiri for our new whānau, and we welcome all new and incoming akonga and whānau.

We also have some Year 1's heading over from Paikea Kindy and Puna Reo Kaiti for visits in Term One. We kick off the year with 84 tamariki across the kura!

GENERAL INFORMATION:

Our Logo/ Vision – The four main words are:

Ako – Learning

Turangawaewae – Belonging

whānaungatanga – Relationships

Whakatinana – Action

Our values (Ngā mātāpono):

Manaakitanga (Respect/caring for others and things)

Tū Kaha (Taking a risk/Being brave/Confidence)

Aroha (Aroha for learning)

whānaungatanga (Building relationships/Collaboration)



These four words continue to drive our learning and teaching. These values will be embedded in learning programmes. Once again in 2022 we plan to integrate these values in our school.

Delivery of the Curriculum.

Our school curriculum is a blended curriculum which integrates the NZ Curriculum and Te Marautanga Māori. From these guiding principles and vision for all learners in Aotearoa, Whāngārā School has developed our own curriculum to ensure our tamariki have many opportunities to access all learning areas.

We are proud of the 'authentic' and 'holistic' approach to the delivery of the curriculum.

Attached below are the Guiding principles and vision from the NZC for all learners in Aotearoa and you will be able to make connections to how we deliver this at our school.

If our learners can leave Whāngārā School with those skills, values and knowledge we know that we are doing our best.

Over the years, we have been proud of our senior students who transition to secondary level with their 'kete' full and confident to take on their next steps of learning.

A strong partnership between school and whānau also supports our learners to develop these areas - te mahi tahi (working together).

This is our 'graduate profile' which has been reviewed by our community in the last few years.

Te Puawaitanga - Graduate Profile

What is success at Whangara School?

Our whanau, community and tamariki believe that our ancestor 'Paikea Ariki' leads our pathway in learning here at Whangara School. Whangara mai tawhiti is the resting place of Paikea, an important ancestor for the people of Whangara, who travelled across the moana and encountered many challenges on his journey and then settled here at Whangara. The skills and attributes that make Paikea a strong leader is what our whanau want their children to acquire by the time they leave Whangara School.

Tino Rangatiranga (Self-determination)

To demonstrate leadership, being critical thinkers and empowered to determine their own pathways in learning and life.



Whanaungatanga (Relationships)

To build positive relationships and skills in collaboration and for our akonga to know they have a place where they can contribute.

Kaitiakitanga (Stewardship)

To demonstrate principles of 'kaitiaki; in caring for themselves, each other, the environment, the marae, the place, language Te Reo Maori, to be kaitiaki locally and globally.

To show empathy in the world and believe that they can have impact to make change.

Tukaha/ Mana Tangata (Culture and Identity)

To have a strong sense of belonging, identity and culture.

To be able to make connections.

Akonga(Learner)

To be able to take on challenges, to build resilience, be a confident and powerful learner

What we want for our young people

Our vision is for young people:

- who will be creative, energetic, and enterprising
- who will seize the opportunities offered by new knowledge and technologies to secure a sustainable social, cultural, economic, and environmental future for our country
- who will work to create an Aotearoa New Zealand in which Māori and Pākehā recognise each other as full Treaty partners, and in which all cultures are valued for the contributions they bring
- who, in their school years, will continue to develop the values, knowledge, and competencies that will enable them to live full and satisfying lives
- who will be confident, connected, actively involved, and lifelong learners.

Confident

- Positive in their own identity
- Motivated and reliable
- Resourceful
- Enterprising and entrepreneurial
- Resilient

Connected

- Able to relate well to others
- Effective users of communication tools
- Connected to the land and environment
- Members of communities
- International citizens

Actively involved

- Participants in a range of life contexts
- Contributors to the well-being of New Zealand – social, cultural, economic, and environmental

Lifelong learners

- Literate and numerate
- Critical and creative thinkers
- Active seekers, users, and creators of knowledge
- Informed decision makers



Ako - Learning to Learn - Continuing to build on our ākonga to be powerful learners.

Over the past few years, an area of focus is to support our akonga to become more active learners. We have been very pleased with the outcomes for our akonga, and we are noticing tamariki becoming more active and involved in the learning process. Over the years we have explored and researched strategies to support our tamariki to become confident learners. Our goal is that your tamariki become very 'active learners' and become responsible for their own learning.

How do tamariki learn best?

- Learning has a purpose.
- Make connections
- When they are engaged and motivated
- Have a voice and a choice
- When they are curious..
- It is fun...it is challenging...
- models..examples..goals..

In 2022 – our focus for building the learning power of our akonga will be reinforcing goal setting, managing ourselves as learners and being involved in the learning process.

We will continue to build on strategies of learning, such as the Āwha Ako (the Learning Storm), learner licenses, however we will build these around a more localised context for learning.



Whānau classes/ Collaborative Learning Spaces

Last year we welcomed in our brand new classrooms. These classrooms are used by Te Puna ā Tinirau and Pounamu whānau. It had been a long time coming but Te Puna ā Tinirau are finally in the same learning space together after years of tuākana and taina being divided.

This also means that Pūtahi are able to extend their learning environment and utilise the entire area in the old block. The staff have been very creative with space to ensure that the learning areas for our tamariki are positive and inviting.

We still have many akonga travelling from Gisborne out to Whāngārā, for many reasons, and we welcome all our whānau to our Whāngārā community.

To build on from 2021, and to strengthen the language of learning, we refer to the tamariki as 'akonga' (learners). We deliberately made this decision to use this language, to reinforce the idea that they are 'learners'.

We are proud of our collaborative culture that is developing within our learning whānau. A collaborative culture of teaching, is combining the efforts, strengths and skills of two-three teachers/ kaiawhina in supporting the learners. And yes this is rather different than how most of us were taught when we attended school. The akonga have told us that they like learning from different Kaiako.

We also have mixed Year levels in the learning environment. This is also a more natural approach to learning and education – as 'the traditional school system' is one place that divides and groups children according to their age, e.g. all 8 year olds in the one class. However, we all know that in the work-force, or in life in general, all ages are mixed together.

Our Kaiako plan within the class groups to cater for all the different needs of the akonga. With the support of kaiāwhina,

Organisation of learning programmes 2021:

Te Puna ā Tinirau whānau	Year 1-8	Matua Jay and Koka Te Oranga
Pounamu whānau	Year 1-2	Koka Gwen
Pūtahi whānau	Year 3-8	Koka Nadia, Matua Ayden, Koka Ashleigh

Although our school roll is growing, we have ensured that there is support within the learning environments, such as team teaching situations and Kaiawhina (support teachers) in all learning environments.

All student's needs will be individually identified by staff to support the learning. We are also excited about some new learning programmes to support students who are having challenges in writing and maths.

Sometimes there can be movement and transitions into other classrooms throughout the year and this will be staff decisions.

This year we have decided that we will transition **some** of our Year 3 akonga from Pounamu whanau to Putahi, working in a teina group with Koka Nadia supporting them.

Our enrolment scheme is in place. This means that we have a policy in place that has been developed with the Ministry of Education and Board of Trustees to avoid overcrowding.

For future enrolments at Whāngārā School, all whānau/ families living in the school zone can be enrolled. Younger siblings of existing school students whether living in or out of the zone also will also be enrolled. However, new whānau who live out of Whāngārā School enrolment zone, will only be enrolled if there is space or else they will be placed on a waiting list. If you know of whānau who are wanting to enrol their tamariki at our school, please get them to ring me to have a korero.

Te Reo Maori - School wide and developing 'immersion' pathways..

We are very proud of our developments of Te Puna a Tinirau; a Maori Immersion learning space, where the ākonga have the opportunity to learn through the medium of Te Reo Māori. In 2017, through consultation with whānau, our learning pathway began. Using a range of second language learning strategies, language experience, our akonga have been progressing positively in acquiring a second language to most of them.

Our plan for this year is to continue to develop Te Reo Maori school wide, with a particular emphasis on Te Reo a waha; (Conversational Te Reo/ Korero).



2022 Term Dates [Reference: Ministry of Education website](#)

Term 1 : Tuesday 8 February to Thursday 14 April (10 weeks)

[Public holidays during school holidays - Waitangi observed Monday 7 Feb; Good Friday 15 Apr; Easter Monday 18 Apr; Easter Tuesday observed 19 Apr; ANZAC Monday 25 April]

Term 2 : Monday 2 May to Friday 8 July (10 weeks)

[Public holidays: Queens Birthday Monday 6 Jun; Matariki Friday 24 Jun]

Term 3 : Monday 25 July to Friday 30 September (10 weeks)

[No public holidays]

Term 4 : Monday 17 October to **Tuesday 20 December** (up to 10 weeks)

[Public holidays: Labour Day Monday 24 Oct]

Staffing for 2022

Staff Member	Position	Strengths/Skills
Lisa Maniapoto <i>principal@whangara.school.nz</i>	Principal Lead Principal Porou Ariki Kahui Ako (0.4)	Leadership Curriculum / Assessment
Nadia Hohipa <i>nadia@whangara.school.nz</i>	Deputy Principal Maths Lead Teacher Learning Support Collaborative Kaiako in Pūtahi	Leadership Maths, Literacy, Curriculum
Gwen Stuart <i>gwen@whangara.school.nz</i>	Kaiako in Pounamu	Literacy, Maths, Te Reo Māori, Kapa Haka
Jay Love <i>jay@whangara.school.nz</i>	Collaborative Kaiako in Te Puna ā Tinirau (Tuākana) Te Reo Māori	Te Reo Māori, Tikanga EOTC, Ngā Toi; Arts
Te Oranga Whanarere <i>teoranga@whangara.school.nz</i>	Collaborative Kaiako in Te Puna ā Tinirau (Taina)	Te Reo Māori, Kapa Haka, Music
Ashleigh Evans <i>ashleigh@whangara.school.nz</i>	Collaborative Kaiako in Pūtahi	Sciences, Environmental and Sustainability, Literacy, Maths
Ayden Malone <i>ayden@whangara.school.nz</i>	Collaborative Kaiako in Pūtahi	Pāngarau, Hauora, Te Reo Māori Sports Coordinator
Koka Karin Mahuika	Support kaiako	Te Reo Māori Tikanga
Roger White	Kaiako Release (Thurs-Fri)	Hāngarau, Hauora, Environmental and Sustainability
Kaiawhina/Support Teachers: <u>Pūtahi</u> Maree Kingi (Mon-Fri) <u>Pounamu</u> Nikita Henry (Mon-Thurs) Celeste Maaka (Mon-Fri) <u>TPaT</u> Shaela Taiapa Leach (Mon-Fri) Lisa Christensen (Mon-Fri)	Support of learners within whānau.	
Anthea Lincoln <i>whangara@xtra.co.nz</i> <i>office@whangara.school.nz</i>	Administrator (Mon/Tues/Weds/Thurs)	Finance/enrolments/ administration/bus driver Lawns
Nanāia Kutia Maree Kingi	Cleaners	
Amy Wright Tracey Upu Kutia	Study leave 2022	

Although we are a small school, we have a great skill base of teachers and support staff. We value every one of our staff members. We plan together and work together as a team to meet the needs of our students here at Whāngārā School and to utilise the different skills to add to the kete of learning at Whāngārā School.

Reminder, if you need to speak to a staff member, please contact the school and they will make a time to meet you. This year we are asking parents to email or ring and kaiako will make time to either organise a zoom hui or face-to-face.

What if your child has learning challenges/needs?

All children progress at different stages and rates. Our goal is that all tamariki make gains in their learning at a rate that is expected against the NZ Curriculum of Te Marautanga o Aotearoa.

However, not all our ākonga progress at this rate for many reasons.

For some ākonga with specific learning needs, whānau are the first to korero with either the tumuaki (principal) or kaiako about their needs. Often, the early childhood centres will also talk to the school to make the transition smooth. If needed, external experts such as Special Education/ Speech Language Therapists will support the school. We understand that the whānau know their children the best.

In other circumstances, as children progress through their first 1-2 years at school, through teacher observations, assessments - planned actions are developed for these learners to support them in accelerating progress.

We identify these learners as our 'kauika' learners and teachers will share with whānau this information.

Some examples of planned actions:

- Close tracking and monitoring of learners.
- Kauika learner being a 'target/ focus' learner for the teacher.
- Planned interventions; eg Targeted Learning Groups; Oral Language focus
- Resource of Learning and Behaviour Interventions – utilizing experts to support with strategies/ ideas.
- Individual Collaborative Action Plan
- Regular hui/ whānau/ kaiako hui and updates



Whāngārā SCHOOL BOARD OF TRUSTEES 2022

Keita Kohere - Board Chairperson

Mike Loffler

King Love

Marama Karetai

Greg Judd

Lisa Maniapoto - Principal

Nadia Hohipa - Staff Rep

Anthea Lincoln - BOT Secretary

The role of the BOT is to govern the school and at times the BOT may need your input into ideas and the strategic development of the school. The BOT represents you as parents, whānau, and community, and they make decisions on your behalf.

The role of the Principal is the management of the school. We meet as a BOT at least two times a term and these hui are public meetings. You are welcome to attend the hui which are held at school.

The Whāngārā School Board of Trustees are made up of skilled parents and teachers with the school's interest in mind. Each year the BOT set targets, annual plans and goals and we work hard as a whānau to achieve the goals that are set out. We also have self-review procedures in place to ensure that we are achieving our goals, celebrating what we are doing and working on ways of improving our school.

At times the BOT will ask you for your views, via surveys, korero, hui to get your input to the direction of the school. We value your ideas and koha that you can all bring.

Please note that there are BOT elections this year 2022.

REPORTING TO WHĀNAU ABOUT YOUR CHILD

It is important that all whānau understand how your child is learning at school and what progress is being made and next learning steps. Most whānau also want to know how their child relates to others and how they contribute as a whānau member. It is also important to understand that tamariki progress at learning at different rates.

Key competencies are also a major focus for our 'ākonga' this year and we will be reporting on KC's this year.

Term 1		Open for meetings if requested by parents at any time. Goal setting with whānau - Goal Setting/ Learner Maps
Term 2	Week 8	Written Report & Parent Interviews as requested.
Term 3		Whanau Sharing of Learning (Celebration of Learning Evening)
Term 4	Week 8	Written Report & Parent Interviews as requested.

You are welcome to ask about your child's progress with the teacher at any time.

There may be times where the staff would like to arrange a hui/korero about some specific needs of your tamariki.

Vulnerable Children's Act 2014

The VCA is an act that has been introduced by the Government to ensure protection and care of all tamariki. There have been some policies and procedures that have been reviewed by the BOT to ensure that we are compliant.

This is a process we follow for whanau wanting to help on camps and overnight stays etc. If you want to have a Police Vetting done prior to any trips so there will be no delay, please contact kura. It is highly confidential and it is at the discretion of the Principal to make decisions.

If you would like more information please check out this website.

<http://www.education.govt.nz/early-childhood/ministry-priorities/vulnerable-children/>

WEEKLY TIMETABLE

Please feel free to come into our learning environments whenever you are free! We have an open kuaha (door) and the tamariki love seeing you all around and especially in their learning environments - they love to share their learning with you all. If there is anything that you would like to know more about with your child's learning, please let us know.

8.45am	Tamariki arrive to Kura
9:00am - 10:30	First Block (Karakia, waiata, class rolls, Pāngarau)
10:30 - 10:50	20 mins – Morning Interval
10:50 - 12:20	Second Block (Literacy/Inquiry – brain break/miraka)
12-20 - 1:00	40 mins – Lunch Time
1.00 – 2:25pm	Third Block (Kaupapa/Hauora)
2:30pm	Buses loaded -Local bus departs -Town bus departs
2:35pm	Bus needs to have left Whāngārā School Grounds. -Local pick-ups released -Walkers released

Above is a brief outline of times at school for 2022.

FOCUS FOR STUDENT ACHIEVEMENT 2022

Each year, our Board of Trustees / School staff develop an Annual Plan. This provides the school community with a clear direction of where we are heading this year.

Our key areas for focus for 2022 are the following -

- DMIC - Developing Mathematical Inquiry Communities
- Develop more flexible learning spaces, with a major focus on deepening learning and developing more 'active learners'. (Learner Maps/ Mahere Ako)
- Te Reo Maori pathways, develop a pathway for whānau who chose for Te Reo Māori to be medium of learning, and strengthen Te Reo school wide.
- Engage whānau in more powerful relationships to support the learning of tamariki.

SCHOOL TRIPS 2022

One major focus for learning every year is providing our tamariki with rich learning experiences. There are many benefits for planning and organising school trips and over the years all of our school trips have been successful. All of these learning experiences integrate within all curriculum areas.

We also have day trips around our local environment, to town and also up the East Coast. We love for our tamariki to explore the environment around them. We are fortunate for our tamariki that we have a bus to get us around.

TIKANGA / Whāngārā

An important aspect of our school culture is 'tikanga Māori' and that this is integrated into our daily school practice. Examples of this is daily karakia, moteatea, powhiri, tangi, kai, manaaki manuhiri, removing shoes etc. This is a school wide kaupapa and all tamariki are involved in this.

We encourage tamariki to learn their pepeha/ Whakapapa, their links to iwi, peoples, other cultures and lands to find out who their ancestors are. We are also fortunate to have a very strong link with Whāngārā Marae and community. We frequently visit the marae and spend time learning about different aspects of the area. The marae is a 'taonga' which is very rich in korero, whakairo, Whakapapa and we must make the most of the opportunity for learning within this context.

On many occasions we will visit the moana, the area and marae. At the beginning of the year, a form is sent out for whānau to sign that allows students to take part in daily excursions around Whāngārā/ Tolaga Bay and in town. If the activity is 'high risk' eg rock climbing, sailing etc, a permission slip will be sent home.

HOMEWORK

Here at Whāngārā School, we encourage our tamariki and whānau to partake in other activities after school if possible. We encourage our students to be involved in physical activities, sports, gardening, cooking, biking. However, this does not stop you from organising your own 'fun' mahi to support learning if you wish.

Teachers will at times set homework for projects or get them to find out about things at home. You can always help your tamariki with maths, by learning times-tables, adding things together – but make it fun!!

Years 1-3 (Reading may be sent home for the week).

Years 4-6 (Teacher will set project based homework; or reading - depending on classroom kaupapa)

Years 7-8 (Project based homework).

If you need help in supporting your students at home, please contact the teachers.

Term One

- Hikitai (Waka Ama/ Surfing;/Snorkelling/Horses/ Stand Up Paddling/MoanaFit)
- Waka Ama – Regatta @ Uawa and possible Year 4-8
- Swimming – Daily Swimming for most of Term 1 and 4. (If the weather is very hot – tamariki could have up to 2-3 swims, one at lunchtime).
- Horse Sports NPEC
- Dive at Te Tapuwae o Rongokako

Term Two – Winter Sports Begin

- Netball Teams
- Rugby – Play for Clubs
- Hockey

Term Three – Winter Sports Continue...

- Cross Country

Term Four

- Touch
- Waka Ama Regatta Year 7 & 8
- Athletics – Southern Cluster
- Swim for Life lessons at Enterprise (taina)

HOUSEKEEPING/ADMINISTRATION

Attendance

At the end of year each whānau is sent your child's attendance rates at school. We are continually striving to improve our attendance rates school wide. Attending school regularly develops positive habits with learning and school.

Reasons for absence need to be within school policy; eg medical, tangi. If you have planned time away from school, this needs to be approved by the principal.

Our school has a Truancy officer, who follows up unexplained absences on our behalf. Please whānau, contact the school through a phone call, message or a text to let us know.

Absences

If your child/ children are going to be absent from school, please ring, email or message the school by 9am with a reason.

email: whangara@xtra.co.nz; phone: 8622806, or using the SKOOL LOOP app on iphone and android.

If we do not hear from you by 9:30am, you will receive a phone call, email or text from Koka Anthea or myself. This is very important that we know where your child is.

Thank you all for the quick responses last year to text messages etc.

Swimming

In Term One and Term 4, students will be involved in swimming lessons at school during class time. We need to make the most of having our own school swimming pool, so we encourage all students to participate in swimming. The main reason for not swimming is medical, so please send along a note or ring.

Swimming is a curriculum area, and it is vital that our tamariki learn how to swim.

Contact details

It is critical that all contact details are updated and clearly checked to ensure that we have the correct information when attempting to contact you in an emergency. Please check phone numbers carefully and return to school as soon as possible so that we can update our records.

Hauora / Healthy Kai

We encourage healthy kai in lunchboxes. Please ensure that your child is packed with good, healthy kai that will nourish their brains and keep them learning all day. Please do not pack sugar drinks, lollies, chocolates etc.

Each day we have Fruit in Schools – so we usually have a piece of fruit available.

Weetbix and milk are also available to tamariki at any time.

All rubbish and food scraps from lunches will be sent back in lunchboxes, to help cut down rubbish at school as we don't have any rubbish collection. Thinking about our environment, please attempt to reduce your plastic waste in lunchboxes and maybe think of alternatives to plastic.

PAIKEA KINDERGARTEN

The Paikea Kindergarten is operating four days a week, Monday to Thursday and the kindergarten is onsite at Whāngārā School. We have a positive relationship with Paikea Kindergarten and we will continue to strengthen this further this year. If you would like your child to be enrolled at Paikea Kindergarten please contact the Head Teacher Rowena Chaffey. If you intend to send your child on the school bus, please contact the school to discuss this option further.

BUS ORGANISATION

We have two bus runs and the bus routes and times are as follows:

- Town/Whāngārā return (Matua Sam) – This bus is operated by Go Bus.

Morning Run: 8:05am – Lytton High School. 8:15am – YMCA Back Car Park 8:20am – Wainui Road/Harris Street 8:25am – Kaiti Mall bus stop 8:30am – Okitu shop 8:45am – Turihaua 8:55am – Arrive Whāngārā School	Afternoon Run: 2:35pm – Depart Whāngārā School. 2:45pm – Turihaua 2:50pm – Makarori 2:55pm – Okitu bus stop 3:05pm – Kaiti School 3:10pm – Wainui Road/Harris Street 3:15pm – Gisborne Netball carpark. 3:30pm – Lytton High School Drop off.
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- Waiōmoko Bus Run (Koka Anthea). Glenroy Road, Panikau Road, Waiōmoko Road - to and from school.

Morning Run: 8:00am – Panikau Road/SH1 turn off 8:06 am – Wharekiri/Panikau Rd turn off 8:10am – Lincoln’s whare 8:16am – Newman’s whare 8:23am – Waiōmoko turn off 8:28am – Glenroy turn off 8:35am – Whāngārā School	Afternoon Run: 2:35pm – Bus leaves School 2:40pm – Glenroy turn off 2:50pm – Panikau Road/ SH1 turn off 2:55pm – Wharekiri/ Panikau turn off 3:00pm – Lincoln’s whare 3:03pm – Green’s whare 3:15pm – Newman’s whare
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No tamaiti/child is to make or advise changes to bus routes/pick up/drop offs. School must be advised either by a phone call or note from a parent.

The bus fees are **\$15.00** a week per child; **\$25.00** for two or more.

Please keep up to date with payments and fees. A separate bus booklet will be sent out this year as well.

MEDICATION

All medication must be sent to school with a note from a parent, signed telling us the dosage. All medication including asthma pumps, antibiotics and panadol etc must be handed to the office. Medication such as Pamol will only be administered if the Permission Slip has been signed. Please ensure that we have the correct information about your child’s medical condition.

If students are unwell, we will be contacting whānau. Please make sure that all your emergency contacts are up to date.

EMERGENCY

In the event of an emergency during school time (flooding, earthquakes, tsunami) students will remain at school or transported to our local Civil Defence Base at B5 Station. First and foremost is the safety of the children. From there, we will be making contact with whānau and steps will be made to collect children.

Etap text messages will be sent out, facebook updates - phone calls and students from town will be taken to a central base if this is possible.

During the school year we will have the following emergency drills: earthquake, tsunami and fire.

It is very important that your contact details are up to date. Also if it is a cell phone, can you please make sure that it has credit.

COMPLAINTS PROCEDURE

If you would like to raise a concern, this must be directed to the person involved in the first instance. A time can be arranged with the person. If you are not happy with the response, then you must contact the Principal. If you are then not happy with this, then the next step is the BOT.

I encourage an openness to our school. If you have any concerns about anything, please talk to us directly. We believe that we are friendly and open and more than happy to have a korero – and usually this is all that it takes! We also love hearing 'positive' feedback as well!!

Also if you have a concern about another child's behaviour (eg, bullying) this must be directed to the school to deal with. Please do not approach other children to reprimand their behaviour. Adults disciplining other children at bus stops, buses etc is unacceptable.

This can lead to unhappy whānau and miscommunication – so to be on the safe side, please contact teachers, first and foremost.

PICK UPS AND DROP OFFS @ KURA

In the morning, the school grounds do not open for the tamariki until **8:30am**.

Please do not drop off tamariki any earlier than this time.

In the afternoons, for pick ups, local whanau need to wait until the bus has moved out.

Pick up times for local tamariki is after **2:45pm**. This allows for time for the local buses to move out of the school grounds safely.

Please be patient with kaiako - it is important that they are not rushed at the end of the day.

COMMUNICATION

Communication is very important, to keep you all up to date with what is happening in our action packed kura! If there is no news, then there will be no panui.

We also send text messages and emails out weekly to whānau.

Newsletters can be emailed as well. Our Whāngārā School Website is updated and you will have access to a Google Calendar which has information for you all. We do not mind a phone call/ text or email to school if you need more information or if you are confused! Our Whāngārā School Facebook page is a place for staff to post up photos and news. www.Whāngārā.school.nz

BEHAVIOUR MANAGEMENT

In general, we have a very positive tone and the tamariki show respect between each other and staff. Each class will develop relevant rules and guidelines to follow which will be agreed upon by the students after discussions. Also each class will have a whole class goal. A celebration of some sort happens when the whole class reaches their goals. This is very exciting for them.

For negative behaviour, each class has consequences. This is usually a name on the board, being the first warning. Time for the child to reflect on behaviour and make positive choices to change. If the behaviour continues and this disrupts learning of other children, they will receive a cross by their name, and if negative behaviour continues, they will be removed to another classroom.

The following day, ākonga will head to Te Wāhi āta Whakaaro Room which is supervised by the kaiako and they will spend 20 minutes of their lunchtime reflecting on their behaviour. The reflection sheet is then sent home for whānau to read and korero positively about actions and choices. This form must be returned the next day.

A positive learning tone, consistency and encouragement is usually the strategy which works.

If at any time you would like to talk about your child's behaviour, we are always more than happy to make time to have a korero.

Please contact Anthea about payments for this. You will be issued with a receipt on payment.

Contact details for the school:

Whāngārā School

44 Pa Road

Whāngārā

Gisborne

Phone : 06 86 22 806

email: whangara@xtra.co.nz

website: www.whangara.school.nz

Ngā mihi ki a koutou,

Koka Lisa me ngā kaiako katoa o te kura.